



Earning Course Credits at Creekside High School¹

Regular Credits*
Accelerated Credits**



Completion of course requirements that earn credits towards graduation and meet the **Creekside High School EXPECTED SCHOOL LEARNING RESULTS (ESLRs)** is required of all students. **ACCELERATING the pace of earning credits - earning credits faster than in a traditional high school setting - is a hallmark of alternative school programs. CONSISTENT ATTENDANCE CANNOT BE OVER-EMPHASIZED.**

By accelerating course credit, students are able to **catch-up, get ahead**, and even **graduate early** from high school. **SOUNDS GOOD! IT IS GOOD.** However, students need constant reminding of how **IT** works. There are deadlines and due dates, there are expectations of attendance, and there are expectations of performing in, and outside, of school. Realistically, students cannot expect to “turn in” 9 weeks’ worth of course work in the last week of a quarter and include a couple of extra-credit assignments, and be awarded full credit. **IT** does not work that way.

Consistent, diligent work EACH DAY AND EACH WEEK is how students earn regular and accelerated credits. **IT** requires meaningful short/long term **goals**, responsible **planning**, consistent **monitoring**, and personal **commitment** to earn up to 30 credits per quarter. **IT** does happen, but only to those who attend school daily, work diligently, goal setting, and completing homework. Many others, before you, have done **IT** by earning up to **two course credits** per each three-week grading period. **YOU CAN DO IT, TOO!**

Each Quarter You Have Opportunity to Earn the Following Possible Credits

	7-9 Weeks of a Quarter		4-6 Weeks of a Quarter		1-3 Weeks of a Quarter	
	Regular Credit	Accelerated Credit	Regular Credit	Accelerated Credit	Regular Credit	Accelerated Credit
Weeks 1 - 3	1	1				
Weeks 4 - 6	1	1	1	1		
Weeks 7 - 9	1	1	1	1	1	1
TOTAL Possible Credits Each 3-weeks	3	3	2	2	1	1
TOTAL Possible Credits	6		4		2	

Earning Regular Credits*

In order to receive Regular Credit, a student:

- 1) **MUST** attend daily with few absences
- 2) **MUST** arrive to class on time
- 3) **MUST** work diligently using class time wisely
- 4) **MUST** complete daily classroom assignments thoroughly and accurately
- 5) **MUST** make up work because of excused absences
- 6) **MUST** meet class/course, curriculum, and teacher-designed objectives based on California Curriculum Standards

For example:

15 hours of class work = 1 regular credit

30 hours of class work = 2 regular credits

45 hours of class work = 3 regular credits

Earning Accelerated Credits**

In order to receive Accelerated Credit, a student:

- 1) **MUST** earn regular credits first
- 2) **MUST** exhibit **exemplary** attendance by attending class a **minimum of 90% during each 3 week grading period** in which accelerated credits are provided daily for all classes
- 3) **MUST** go beyond required class work (i.e., special projects, research-based reports, multimedia projects, advanced reading/literature essays,
- 4) **MUST** complete course requirements before exiting the course
- 5) **MUST** meet **ALL** criteria for a **Work Permit** to earn Community Experience elective credits