

Welcome to
Westpark Elementary School



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Dr. Erica L. Hawkes, Principal

Parent Informational Brochure



Irvine Unified School District

Welcome to Westpark Elementary School

This Informational Brochure is to provide you with a reference of resources and policies for Westpark Elementary School. In addition to this brochure, I will post Principal's Newsletters on our website to keep you updated with programs and activities. Please visit our website often at www.iusd.org/wp to get the latest news and information about the school.

Please take the time to review this information as a family as it contains important policies and practices that help our community work well together and keep everyone safe. It is also intended to encourage your participation; we want the school-home partnership to be strong!

On behalf of the entire Westpark Elementary School staff, we welcome you to our school. We look forward to a prosperous and rewarding school year.

Sincerely,

Dr. Erica L. Hawkes

Westpark' Mission

At Westpark School, our mission is to provide the highest quality education in a secure, positive and challenging environment for all students, fostered by a cooperative effort between school and community.

Positive Behavior Intervention and Supports (PBIS)

PBIS is a school-wide positive behavior system that is focused on defined behavior expectations and positive reinforcement for all students.

Key Components

- Teaching behavioral expectations to all students
- School-wide behavioral expectations
- Continuum of consequences for violating behavioral expectations
- Acknowledging appropriate behavior
- Ongoing use of data for decision-making
- Function-based support for students with chronic problem behavior

Outcomes

- Decrease in office discipline referrals
- Increase in instructional time
- Efficient and effective use of scarce resources
- Increase in school safety

The behavior expectations/values for all members of the Westpark Community (students, staff, and parents) are:

Accountability

Integrity

Respect

How will students learn the AIR behavior expectations?

Westpark staff has created videos demonstrating the inappropriate behavior alongside the AIR behavior in each of the settings on campus. Students will view these videos and the positive incentive system will be introduced on the first day of school in each classroom. On the third day of school, the entire staff will conduct a “kick-off” for the PBIS system by walking the students through the different areas of the campus where they will review expectations, demonstrate appropriate behavior, and role play making positive choices.

How does the program reinforce positive behavior?

Westpark staff has worked diligently to develop meaningful and fun incentives for our students. The staff rewards students for showing AIR behavior. Students have the opportunity to earn AIR incentive cards throughout the school day from any staff member that observes the student demonstrating accountability, integrity, and respect. Additionally, there will be monthly drawings for prizes and lunches with the principal.

What happens if my child has a behavior problem at school?

Discipline referrals will be given to students for behaviors that occur inside or outside of the classroom. The referral serves as a warning that the behavior choice was inappropriate. Major discipline referrals will be sent home, minors will remain at school. In the case of majors that staff decides to send home, we hope you will take the opportunity to discuss AIR choices with your child

Westpark students use the following Conflict Resolution Strategies to help them become better problem solvers:

1. Talk it over
2. Walk away
3. Say “I’m sorry”
4. Do something else
5. Take turns
6. Share
7. Ignore
8. Ask for help (first from a peer then from an adult after using three or more of the above tools first)

Bullying and Cyber Bullying

Bullying and cyber bullying are taken seriously at Westpark. Please see the following school and District policies below.

WESTPARK SCHOOL ANTI-BULLYING POLICY

Everyone at Westpark Elementary School is committed to making our school a safe and caring place for all students. We will treat each other with respect, and we will refuse to tolerate bullying in any form at our school.

Our school defines bullying as follows: Bullying is unfair and one-sided. It happens when someone keeps hurting, frightening, threatening, or leaving someone out on purpose.

Examples of bullying include:

- Hurting someone physically by hitting, kicking, tripping, pushing, and so on
- Stealing or damaging another person’s things
- Ganging up on someone
- Teasing someone in a hurtful way

- Using put-downs, such as insulting someone’s race or making fun of someone for being a boy/girl
- Touching or showing private body parts
- Spreading rumors about someone
- Leaving someone out on purpose or trying to get other kids not to play with someone

Staff will do the following things to prevent bullying and help children feel safe at school:

- Closely supervise students in all areas of the school and playground
- Watch for signs of bullying and stop it when it happens
- Respond quickly and sensitively to bullying reports
- Take seriously parents’ concerns about bullying
- Assign consequences for bullying
- Provide immediate consequences for retaliation against students who report bullying
- Teach anti-bullying curriculum to all students grades K-6

Students at our school will do the following things to prevent bullying:

- Treat each other respectfully
- Refuse to bully others
- Refuse to let others be bullied
- Try to include everyone in play, especially those who are often left out
- Report bullying to an adult



At Westpark:

- ***All bullying behavior is reported***
- ***All bullying behavior has a consequence***
- ***Bullying behavior may result in a student suspension from school***

IUSD BOARD POLICY 5145.8 BULLYING / CYBER BULLYING

The Board of Education strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the Irvine Unified School District to maintain an educational environment in which bullying and cyber bullying in any form are not tolerated.

1. All forms of bullying and cyber bullying by school district students are hereby prohibited. Anyone who engages in bullying and cyber bullying in violation of this policy shall be subject to appropriate discipline.
2. Students who have been bullied or cyber bullied shall promptly report such incidents to any staff member.
3. Complaints of bullying and cyber bullying shall be investigated promptly, and corrective action shall be taken when a complaint

is verified. Neither reprisals nor retaliation shall occur as a result of the submission of a complaint.

4. The District shall annually inform students that bullying and cyber bullying of students will not be tolerated.

Definitions:

Bullying shall mean unwelcome, pervasive and/or severe, verbal, written or physical conduct directed at a student or staff member by a student that has the effect of any or all of the following:

1. Physically, emotionally or mentally harming a student or staff member;
2. Damaging, extorting or taking a student's or a staff member's personal property;
3. Placing a student or staff member in reasonable fear of physical, emotional or mental harm;
4. Placing a student or staff member in reasonable fear of damage to or loss of personal property; or,
5. Creating an intimidating and/or hostile environment that substantially interferes with a student's educational opportunities or the ability of a staff member to perform his or her duties.

Cyber bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another student or staff member by way of any technological tool, such as sending or posting an inappropriate or derogatory email message, telephone message, instant message, text message, digital picture or image, or website posting (including an individual or collective blog) which has the effect of the following:

1. Physically, emotionally, or mentally harming a student or staff member;
2. Placing a student or staff member in reasonable fear of physical, emotional, or mental harm;
3. Placing a student or staff member in reasonable fear of damage to or loss of personal property; or,
4. Creating an intimidating or hostile environment that substantially interferes with a student's educational opportunities or a staff member's ability to perform his or her duties.

All forms of bullying are unacceptable and, to the extent that such actions are disruptive of the educational process of the District, offenders shall be subject to appropriate staff intervention, which will result in administrative disciplinary measures and notification of appropriate authorities.

The term "bullying" and "cyber bullying" shall not be interpreted to infringe upon a student's right to engage in legally protected speech or conduct.

Delegation of Responsibility:

1. Each staff member shall be responsible to maintain an educational environment free of bullying and cyber bullying.
2. Each student shall be responsible to respect the rights of his/her fellow students and those of staff members and to ensure an atmosphere free from all forms of bullying and cyber bullying.
3. Students shall be encouraged to report bullying and cyber bullying complaints to any staff member.
4. Any staff member who receives a bullying or cyber bullying complaint shall gather information and immediately seek administrative assistance to determine if bullying and/or cyber bullying has occurred. If the behavior is found to meet the definition of bullying and cyber bullying, the principal or assistant principal will take the appropriate disciplinary action.
5. The principal or assistant principal will inform the parents or guardians of the victim and also the parents or guardians of the accused.

Complaint Procedure:

1. A student shall report a complaint of bullying or cyber bullying, orally or in writing, to a staff member. If a parent initiates the complaint, the principal or assistant principal will follow-up with the student and parent.
2. The principal or assistant principal will gather and review the information to determine if the alleged bullying or cyber bullying conduct occurred.
3. After the information has been gathered, the principal or assistant principal will determine the need for further investigation or the appropriate intervention, which may result in administrative discipline to ensure that the conduct ceases. If the behavior is found to meet the definition of bullying or cyber bullying, the principal or assistant principal must complete and submit the appropriate written documentation to Student Services.

A violation of this policy shall subject the offending student to appropriate disciplinary action, consistent with the student discipline code, which may include suspension, a recommendation for expulsion and/or notification to the appropriate authorities.

Policy Adopted: February 3, 2009

Legal References:

Education Codes: §48900 (r), §32261 (g), §48900 (s), §48900.2

Office-Hours, Policies, and Procedures

The school office is open daily from 7:30 a.m. to 3:30 p.m. For safety of all students we expect all visitors on our campus to check in at the office and obtain a visitor's sticker prior to proceeding to the classroom or other volunteer area. Registration for new students is available daily from 8:00 a.m. to 2:00 p.m.

As a reminder, teachers are not to be interrupted during the school day because they are engaged in valuable instruction. Notes, voice mail, or email messages are appropriate ways to communicate with your child's teacher during school hours. If your child forgets something, e.g. an instrument, homework, lunch, please deliver it to the office, not the classroom. Students know that it is their responsibility to come to the office to pick up the forgotten item. We are using this system as one of the ways parents, teachers, and students show Accountability in our AIR process.

Attendance

If your child is going to be absent, please notify **the school office** by 8:30 a.m. each day that your child is out. The attendance line is available 24 hours a day at 949.936.6401. Consistent school attendance is critical to student success. Numerous studies show that there is a direct correlation between good school attendance (in school and on time) and student achievement. Therefore we encourage you as parents to reinforce the importance of being at school and on time each and every day. Each trimester we will formally recognize - those students that show positive on-time attendance with "An On-Time-Eagle AIR award." We do not recognize perfect attendance as we do not want to inadvertently encourage students to come to school ill, but we are recognizing on-time attendance. We cannot emphasize enough how disruptive it is to instruction when children come to school late; it is disruptive to the student who is tardy, the teacher, and the rest of the class. If your child is tardy to school, he/she must check in through the school office. Habitual tardies and absences will result in implementation of the School Attendance and Review (SARB) process and consequences. This process is mandated by School District policy and State Education Code. If you find it necessary to schedule a medical/dental appointment during the school day, please have your child checked out through the office. A sign out book is located in the office. For safety of your child, we require all children be signed out only by adults that are authorized on the emergency contact screen.

Our year-round calendar affords families the ability to take three, 3 week breaks during the school year. (Three weeks in the fall, three weeks in winter, and three weeks in spring.) With this opportunity it is expected that students are in school for the remainder of the school year (with the exception of illnesses).

Traffic Etiquette and Student Safety

Arrival and dismissal times are very busy around our school, causing the potential for traffic problems, Please adhere to the following traffic rules for the safety of your children and all of the children at Westpark. Please practice AIR behavior in our parking lot and surrounding streets:

- **Parking in the parking lot is for staff only**
- **Please use the valet drop zone**
- Please follow the directions of the staff member on duty; he/she is there for your child's safety
- Drop off for upper grade students begins at 7:50 a.m.
- Follow the directions of the student valets
- Use the sidewalk when walking to the school; **do not cross the parking lot**

- Use the designated crosswalks; do not cross San Carlo
- Do not make U-turns in front of the school; please drive around to ensure safety of all children and to keep traffic flowing
- Follow the left turn rules; police will ticket

Disaster Preparedness

Each month we conduct a fire drill. The fire alarm is pulled and all children and adults on campus must evacuate the building and line up on designated spots out on the grass field behind the playground structure. Once children and adults are accounted for all can return to the building.

Once a year we conduct a Lockdown Drill to prepare for an intruder that may come onto campus or near campus necessitating a lockdown of the campus. This type of event could occur if there was some sort of incident in the neighborhood or area. All students and adults are to essentially duck and cover away from windows. They would all stay this way until I, as the Incident Commander, or the Police or Fire Department (who relieve me as Incident Commander if they come on site) say that it is safe in the area. If there were to be an actual lockdown, you would be notified by email that day that one occurred.

We also conduct Duck and Cover drills for earthquake preparedness. On a signal all adults and children on campus are to duck and cover. Ideally everyone is to be under a piece of sturdy furniture. However, if a class is outside at P.E., or is in music for example, they are to get on the ground and cover the back of their neck and head with their arm. Once the “shaking stops,” all students and adults evacuate the building to the grass area. When we commence a full disaster drill, our search and rescue and first aid teams practice their roles as well. Additionally, the team responsible for shutting off all utilities simulates its role.

We act in accordance with all IUSD policies and procedures and IUSD uses the Standardized Emergency Management System (SEMS) in its emergency plans and procedures. By conforming to the SEMS, the individual school sites and the school district are linked to other responsible agencies in an integrated fashion. In the event of an emergency situation during the school day, the Irvine Unified School District Disaster Plan will be based on these factors:

- WE KEEP THE KIDS--Students will be kept at school until released to parents or other authorized persons.
- CONTROLLED STUDENT RELEASE--Campuses will be secured, all students will be accounted for and then released through an established procedure at release gates.
- STAFF REMAINS ON CAMPUS--Staff members are expected to have personal/family/home disaster plans, so that they can carry out their school disaster responsibilities.
- PERSONNEL IS TRAINED--District staff members receive training in SEMS procedures and are provided opportunities for development of needed skills, i.e., first aid, rescue, etc.
- RESPONSE AND RECOVERY ARE UP TO US--Staff members are assigned/drilled in teams tasked with specific disaster responsibilities.

We review and update our disaster plan annually and submit a copy to the Facilities, Operations and Planning department at the beginning of each school year. Emergency/terrorism/disaster preparedness, planning and response capabilities are in compliance with all local, state, and federal statutes and requirements.

If any type of emergency were to occur we will use the email system to notify the community. We have a great response to this system with over 96% of families subscribing. However, our database is only as good as the data, so if your information has changed, please update it. Update your information in the contacts screen in the parent portal and/or subscribe here: <http://www.iusd.org/schools/wp.html>

As far as student-parent reunification is concerned, up to date information is critical as well. Children will be kept on campus and only released to adults that are noted on Emergency Contacts. If you need to add or delete anyone as your emergency contact please call our office ASAP. It is vital that we have accurate information. In the event of an actual emergency children and parents will be nervous and we will want the reunification process to be as quick and clear as possible. Students will only be released to designated adults on their emergency contacts screen.

Telephone Usage at School

Cell Phones

All cellular phones must be turned off during school hours. Please do not call or text your son or daughter during school hours as any violation of this policy will result in confiscation of the cellular phone. Students may use phones before and after school. Thank you for discussing this policy with your son or daughter.

Other Phone Usage

Students are not to use school phones for non-urgent matters. Please make after school plans with your child before he/she leaves for school. Handling these arrangements ahead of time is part of AIR behavior. Thank you for supporting students' accountability.

Playground Rules and Expectations

School- Wide General Expectations: The 3 – Bs

***Be Safe**

- Keep hands, feet, body, and objects to self.
- Stay in designated area.
- Walk on the blacktop.
- No play fighting.

***Be Responsible**

- Follow directions from all adults the first time.
- Keep lunch table area clean. (Eat at lunch tables only.)
- Throw all of your trash away.
- Return equipment to ball cart.
- Solve conflicts using strategies: walk-talk-rock/paper/scissors

***Be Respectful**

- Use appropriate language.
- Follow game rules. You can't say, "You can't play!"
- Be a good sport and be kind!

A.I.R. – On the Playground:

Accountability – Follow the 3 Bs and report when someone is hurt or doing something dangerous.

Integrity – Report bullying to playground supervisors and support peers.

Respect – Make good choices when interacting with adults and peers.

Playground Rules

Personal Play Equipment-Personal balls, toys, bats, etc. are not allowed at school during school hours. They may only be used after school with adult supervision.

Swings

- One person at a time allowed on a swing.
- Waiting person must count to 30 out loud each time person swings forward.
- No twisting, jumping from or standing.
- Always swing facing the school.
- Stand away from swings.

Playground structure –

- No tag....Play tag on the grass!
- One person goes down the slide at a time – No sitting on the slides.
- Slide down on bottom – feet first. Go down only. No hanging on sides.
- Go across bars one at a time, one direction (toward the structure).
- One person at a time on the climbing walls.

Handball

- Ball must hit the ground first before hitting the wall. No pops or Americans.
- If the ball hits someone in line, it's a do-over.
- Liners are considered out.
- No catchies except on the practice court.
- You may play four in a court, but you cannot choose partners. Your partner is the next person in line.
- Play on handball walls only, not against building walls.

Four-Square

- Server bounces ball, then hits it underhand to any square.
- The ball must bounce only once in the square and then that player hits it to another square.
- The ball must bounce before being hit to the next square.
- The ball must be struck with an open hand.
- Players rotate towards square A. Only the person who is "out" leaves the game. New players enter at square D.
- Square A is always the server.
- If the ball hits on a line, it is an out for the hitter.
- If the ball is made to bounce over an opponent's head, it is an out for the hitter.

Tetherball

- No hitting the ball with any part of the body other than the hands.
- No stopping continuous play by holding or catching the ball.
- No touching the pole with any part of the body.
- No touching or hitting the rope.
- No climbing on the pole or sitting on the ball.
- The game is won by the player who first winds the rope completely around the pole or by forfeit in the case of a foul committed by an opponent

Soccer

- No more than 11 on a side.
- No tackling or tripping.
- No hanging on the goal nets.
- Only one goalie per side.
- Don't forget to pass!

Basketball

- Agree on half or whole court
- Agree to play just shoot a-rounds, Horse, or other games.
- Don't forget to pass and share the ball.

Breakfast and Lunch Program & Free/Reduced Lunch

We serve snacks/breakfast at the recess/nutritional break for primary and upper grade students. Lunch is also served daily for primary and upper grade students. Breakfast and Lunch Menus and pricing are available http://www.iusd.org/district_services/food_services/index.html Through the IUSD Nutrition Services e-funds service, students purchase breakfast and lunch and/or milk through their Lunchbox account. Each student has a pin number that they enter upon entering the cafeteria. Parents may prepay for breakfast and or lunch online at the website above or send in money by check to the front office. It is vital that each child either purchases lunch or brings lunch to school each day as a nutritious lunch helps makes for a productive learning afternoon. You can monitor the amount of money your child has on his/her Lunchbox account regularly on line. Likewise, please ensure that your child eats breakfast to ensure that your child is ready to learn in the morning. Family discussions about proper nutrition and healthy food choices can help support the learning environment.

Students who received a free or reduced breakfast and lunch the prior year will continue to do so the first 30 days of the new school year. New applications will be required for the remainder of the new school year and are included in the first day packet. Applications are also available all year in the school office. Please see the office for assistance in applying.

Illness/Accidents

If your child becomes ill or experiences an accident that requires him/her to be sent home, you will be contacted by the school office. If we are unable to reach parent(s) or guardian(s) at home or work, we will then call the emergency contacts listed on your child's contact screen. Please keep these contacts current-notify us immediately if you wish to add or delete anyone! Also, you may change your cell, home, and work numbers through the parent portal. If you need help with this, let us know. It is absolutely vital that we have current contact information for your child for his/her safety and your personal peace of mind. 😊

Child Care

We have on-site before and after school child care provided by Rainbow Rising here on campus. Contact director Tricia Graham at (949) 252-1657 or rainbowrisingwp@sbcglobal.net There are also child care opportunities available through the City of Irvine at University Community Park www.cityofirvine.org

Lost/Damaged Books

If a textbook or library book is lost or damaged, it will be necessary for the student or parent to reimburse the school for the cost of the book.

Medication at School

Any time your child requires medication at school, prescription or non-prescription, the medication must be kept in the health office to be administered by school personnel. Legally the school requires the following:

Medication must be kept in original pharmacy bottle, labeled by a pharmacist

Both the physician and a parent must sign the IUSD consent form prior to being administered at school. This form is available in the school health office

Medication must be brought to school by a parent.

Field Trips

In order to attend any class or school field trip, all children must complete and turn in the IUSD field trip permission form prior to departure. Verbal permission will not be accepted. All students can attend field trips, if you need financial assistance; please see your child's teacher.

Lost and Found

We urge parents to label everything that is sent to school. Items that are labeled are easier to locate when they are put in the Lost and Found bin. Small items such as keys, glasses, jewelry are placed in the office. All other items will be placed in the Lost and Found bin. The bin is placed outside in the lunch area during the school day and locked up after school. Please encourage your child to check it during recess and lunch if he/she has lost anything. Unclaimed items will be donated to charity at the end of the trimesters.

Parent Involvement

PTA

Research shows that parent involvement is a key to student success in school. This tenet is part of the Parent Teacher Association's (PTA's) philosophy since its inception in 1897. One of PTA's core beliefs is that children do better in all ways when their parents care about what they are doing at home, in the community, and in school.

PTA activities establish communication between school and home. Parents are encouraged to attend PTA meetings, support activities, and volunteer whenever possible. Dates and times of meetings and activities will be posted on our website.

Volunteering

We welcome parent volunteers in the classroom and in our school library. For all children's safety, we require that all volunteers sign in and pick up a visitors badge in the school office. Also, all volunteers are required to complete an IUSD Volunteer Registration and Screening form prior to volunteering. This is required of all parents in IUSD.

School Site Council

The School Site Council is a school based decision making organization whose central focus is supporting the best decisions for students. The School Site Council provides a means to improve communication and collaboration between the school and our community. The School Site Council is composed of members of the Westpark school community, with half of the group representing the school staff and half representing parents of Westpark students. All School Site Council Meetings are open to the public and the community is encouraged to attend. Agendas, minutes, and meeting dates are posted on our website. The major responsibilities include the following:

- Developing the Coordinated Summary of the School Improvement Plan
- Reviewing and approving the School Improvement Budget
- Monitoring and evaluating the overall effectiveness of the school program
- Participating in program quality reviews to affirm program strengths and identify areas for growth and improvement at Westpark

Home-School Communication

Conduits

Each week, generally on Thursdays (unless it is a holiday), students will bring home some important school and IUSD flyers, along with classwork in the Westpark conduit folder. We ask that you spend time as a family reviewing the papers in the folder and return the envelope each Friday.

Back to School Night

Soon after school starts we will hold a formal meeting for parents only in which you will learn about your child's instructional program for the year.

Website and Email Updates

Email updates from Dr. Hawkes including school events, reminders, links to flyers and newsletters, etc. will be a frequent form of communication. We are trying to be a Green School and eliminating as much paper as

possible so we will email most flyers throughout the year. We will also post many to our website www.iusd.org/wp If you have a Parent Portal account you will be included in these emails. You may add additional emails to this if you like (for example another email that goes to a Blackberry or other Smartphone) at this link: <http://www.iusd.org/schools/wp.html> If you make changes to your email, please make sure that you subscribe again. Please also check our website often, it is updated weekly.

Report Cards

Three times per year, in November, March, and June, report cards will be issued for all students.

Conferences

Formal goal setting conferences for all students are scheduled in August. Spring conferences held in March, for at risk students are optional and are a follow-up to goal setting conferences. Teachers are available as needed to schedule individual conferences throughout the year.

Voice Mail/Email

Staff members are available my email and voice mail. Please see the Westpark website for a directory of staff email addresses and voice mail extensions.

Parent Portal

Please make sure that you sign up for an Irvine Unified School District MyIUSD Parent Portal Account. This allows you to check your child's attendance and see report cards electronically. This account will follow your child throughout their education in IUSD and in middle and high school you can see grades throughout the year. Information can be found at the following location: <https://my.iusd.org/>

Supervision

By IUSD Board of Education policy 5142, the school day is defined as 15 minutes prior to first class and 10 minutes after the conclusion of the day. Parents/guardians are not to deliver their children to school prior to 15 minutes before school starts and children are to go home/be picked up by 10 minutes after the end of school unless prior permission is given by the principal. Any student attending an Irvine school on an intra or inter district attendance agreement violating the defined school day may have their agreement canceled.

For Westpark this means that playground duty begins for upper grade students at 7:45 and primary students at 8:00. Playground supervision during recess and lunch is provided by classified employees who serve as Noon Duty Supervisors. At the end of the day students are to leave campus and the adjacent park immediately unless they are attending the Rainbow Rising on-site day care program. Rainbow Rising has exclusive use of certain playground areas after school.

Dress Code

Local schools are granted the authority to establish school-based dress and grooming standards coordinated with District Policy. Westpark's Student Dress Code follows the guidelines provided by IUSD. Students are not allowed to wear any items to school that may be deemed inappropriate, unsafe, or inappropriate to the educational process:

- Pants, shorts, or skirts must be the proper size (not too small or large), fitting securely at the waist
- Shirts must cover the mid section
- Clothing that prohibits a child from participating in recess or PE shall not be worn to school. e.g. flip flops, platform shoes, sling type shoes. Tennis shoes should be worn on PE days; closed toed shoes should be worn on all days
- Children may never wear shirts or tops that contain offensive or obscene symbols that promote alcohol, tobacco, drugs, gangs, tagging, violence, or that degrade any gender, cultural, religious, or ethical values
- Hats may only be worn outside for protection from the sun
- Make-up, unnatural hair color or extreme hairstyles which detract from the educational environment are not allowed at school
- Jewelry or other accessories which pose a safety hazard to the wearer or others are not allowed at school

Zero Tolerance

We enforce a policy of Zero Tolerance, which means that the following violations will result in immediate suspension or expulsion from the Irvine Unified School District:

- Possession of a firearm
- Brandishing of a knife
- Sale of a controlled substance
- Committed or attempted to commit a sexual assault
- Possession of an explosive

In addition, the following violations will result in immediate suspension and determination of further action which may result in expulsion:

- Serious physical injury to others
- Possession of knives, explosives, or other dangerous objects
- Dangerous objects
- Possession of controlled substance
- Robbery or extortion
- Assault or battery upon any school employee

Bicycles, Skateboard, Razors, etc

The following guidelines are established by Board policy and Westpark policy for child safety and to prevent loss of property:

- Only students in grades 3-6 are permitted to ride bikes to school
- Parents assume full responsibility and liability for the rider's conduct and bicycle
- Bikes must be locked at the bike rack at all times
- All riders must wear a bike helmet at all times

- Skateboards are **not allowed** on campus at ANY time
- Razors are **not allowed** on campus at ANY time
- Wheelies are **not allowed** on campus at ANY time
- Electric scooters are **not allowed** on campus at ANY time
- Roller blades, roller skates are **not allowed** on campus at ANY time