



IRVINE UNIFIED SCHOOL DISTRICT

PROGRAMS AND SERVICES FOR ENGLISH LEARNERS

Annual Results for the California English Language Development Test

Dear Parents/Guardians:

At the beginning of each school year, state and federal laws require all California school districts to administer a test to students who have a background in a language other than English and are currently identified as English learners. The purpose of the California English Language Development Test, or CELDT, is to assess students' English proficiency in the skill areas of Listening, Speaking, Reading, and Writing. Attached are your child's results of the Annual CELDT administered earlier this year.

How to interpret the results:

The scores define five performance levels - Beginning, Early Intermediate, Intermediate, Early Advanced, and Advanced. The bar graphs shown on the *Student Proficiency Level Report* indicate the student's performance in the four language skill areas of Reading, Writing, Listening, and Speaking. Scores are calculated for each skill area and then combined to determine the Overall level of English proficiency.

How the results are used:

The CELDT is only one measure that teachers and school administrators use to make decisions about the classification of English Learners. To be reclassified to Fluent English Proficient (FEP), students must meet the minimum requirements determined by the State of California and the criteria established by the district. Students who are eligible:

1. Currently are in grades 3 – 12
2. CELDT results indicate
 - a. an Overall score of Early Advanced (4) or Advanced (5)
 - b. a score of Early Advanced (4) or Advanced (5) in the four skill areas - Listening, Speaking, Reading, and Writing
 - c. only one Intermediate (3) score
3. California Standards Test (CST) results indicate a score of Proficient (4) or Advanced (5) for the English Language Arts portion (ELA)
4. Teachers have evaluated student performance and concur with the recommendation to reclassify
5. Parents/Guardians concur with the recommendation to reclassify

If you have not received notification of reclassification, your child will continue to receive instruction designed to increase her or his proficiency in the English language. Reassessment of the child's English proficiency will occur at the start of the next school year.

If you have any questions regarding the CELDT score or your student's program of instruction, please contact the EL Coordinator or administrator at your school.

Thank you.