

# Support Services - Special Education

The Creekside High School Support Services/Special Education program is designed to meet the needs of students with mild to moderate learning problems and/or disabilities. Students who have difficulty being successful in school are referred to the Student Study Team (SST). This referral may originate with the student, parent, teacher, counselor or administrator. After a conference with the parents and student, a discussion will incur to develop strategies and recommendations. The SST may make a referral to the Individualized Education Planning Team to determine eligibility for Special Education services. The IEPT includes an administrator, school psychologist, school counselor, special education teacher, speech pathologist, school nurse, regular education teachers, student, parents, and other agency representative when appropriate. After assessment, pertinent information consideration, and parent meeting, placement is recommended in Special Education and an Individualized Educational Plan is designed to insure student success based on individual needs.

Programs and services available to special education students are:

## **Resource Program**

A student may qualify as having a specific learning disability when there is a severe discrepancy (one and a half standard deviation) between ability and achievement in attention, visual processing, auditory processing, sensory-motor skills or cognitive. This discrepancy may be manifested by poor performance in academics. Students may be scheduled to receive individual and small group support for their weaker academic subject areas or they may receive direct instruction in such courses as English, mathematics, history, and/or science.

## **Speech/Language**

Individualized speech therapy is available from the speech and language specialist upon meeting specific eligibility requirements. The student may also qualify for language services if he/she evidences a disability in morphology, semantics, syntax and/or pragmatics as determined by standardized testing.

## **Collaboration**

A student may also receive special education services in a collaborative model. The special education teacher teams regular education teachers to improve student success in mainstreamed classes.

## **School-To-Work Program**

This program provides each eligible student with career exploration activities and the basic elements critical for success in a career. These services are supported through the IUSD Career Link Program.

## **Transition Partnership Program (TPP)**

This service links eligible students with the appropriate government agencies who can assist with employment, continuing education, and job training after high school.

## **Diversified Services**

All identified students qualify to meet with a vocational counselor once a week through the Coastline Regional Occupational Program (CROP). A counselor will assess interest and aptitude; provide prevocational/vocational skills development, and on-the-job training.