

## Deerfield School Title I Parental Involvement Policy

Deerfield School staff believes that well-informed parents who are actively engaged in the decision making process involved in their children's education contribute significantly to the success of each student and the school as a whole.

### PARENTAL INVOLVEMENT

1. In order to inform parents of students identified for services under the school's NCLB Title I Part A Program (Program) and ensure they know they are welcome at our school, the Deerfield School staff will hold at least one meeting each year to discuss the school's participation in the Program and explain the Program's requirements (eligibility) and the rights of parents to be involved in the Program.
2. The staff will convene the meeting(s) at time(s) convenient for parents, including morning and evening sessions, to ensure that as many parents as possible can attend. The staff will invite to the meeting all parents of children who participate in the Program (Program Parents), and encourage their attendance and participation.
3. The staff will provide information to Program Parents in an understandable and uniform format and, to the extent practicable, in a language that parents can understand.
4. The staff will provide to Program Parents timely information about the Program's intervention strategies.
5. The staff will provide to Program Parents a description and explanation of the school's curriculum, the forms of academic assessment used to measure students' progress, and the proficiency levels students are expected to meet. The staff will provide to each Program Parent an individual student report about the performance of his or her child on the California Standards Test in English Language Arts and in Mathematics.
  - a. Staff will meet with Program Parents each trimester to review performance on district or intervention assessments in relation to district benchmarks;
  - b. Staff will send to Program Parents individual written intervention progress reports at the same time that classroom teachers was providing classroom progress reports.
6. The staff will solicit requests from Program Parents and, if requested, provide opportunities for regular meetings at which Program Parents can formulate suggestions and participate in decisions about the education of their children. The staff will respond to any suggestions as soon as possible.

## SCHOOL-PARENT COMPACT

1. The School-Parent-Student Compact outlines how the parents, staff, and students will share the responsibility for improved student academic achievement, and describes how the school and parents will develop a partnership to help students reach proficiency on the California content standards. The Compact will be shared with each Program Parent during the annual Fall Parent-Teacher Conference. The School-Parent-Student Compact will include:
  - The shared responsibility of parents, students, and the entire school staff to improve students' academic achievement.
  - The shared responsibility between the school and parents to help children achieve the statewide academic content standards.
  - The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that helps children served under Title I meet the statewide academic content standards.
  - The ways in which parents will be responsible for supporting their children's learning.
  - The importance of ongoing communication between teachers and parents through (at a minimum)
    1. Annual parent-teacher conferences in elementary schools, in which the compact shall be discussed in relation to the individual child's achievement.
    2. Frequent reports to parents about their children's progress.
    3. Reasonable access to staff.
    4. Reasonable opportunities to volunteer at the school, participate in their children's class, and observe classroom activities.
2. The Title I School-Parent-Student Compact was developed during a Program Parent's meeting and approved by the School Site Council.

## BUILDING CAPACITY FOR PARENTAL INVOLVEMENT

1. Program Parents will be provided with explanations of, and special invitations to participate in, pre-existing programs of parental involvement at the school. Staff will coordinate Program Parent involvement and participation in these opportunities. Examples of parental involvement opportunities at Deerfield School include:
  - Back-to-School Night
  - Classroom Volunteer Program

- Conferences
  - Open House
  - Parent Teacher Association
  - School Site Council Advisory Committee
  - English Learner Advisory Committee
2. Staff will assist Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  3. Staff will provide materials and training to help Title I parents work with their children to improve their children's achievement.
  4. School will educate staff, with the assistance of Program Parents, in the value of parent contributions and how to work with parents as equal partners.
  5. Staff will coordinate and integrate the Program with other programs and conduct other activities, such as a parent resource center, that encourage and support parents in fully participating in the education of their children.
  6. Staff will distribute to Program Parents information related to school and parent opportunities, to the extent practicable, in a language that parents can understand.
  7. Staff will provide support for parental involvement activities requested by Program Parents.
  8. Staff will conduct activities that encourage and support Program Parents to understand how to support the learning environment at school and to create and support a successful learning environment at home.
  9. The staff will conduct, with parent participation, an annual evaluation of the content and effectiveness of the Parental Involvement Policy in improving the academic quality of the school. Results of the evaluation will be used to guide the staff in designing strategies for more effective parental involvement and, if necessary, revisions to the Parental Involvement Policy.

## ACCESSIBILITY

Deerfield School will provide opportunities for all Program Parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand, as practical.

The Deerfield School Title I Parent Involvement Policy has been jointly developed with input taken from Deerfield School staff and parents of Title I students served in the school. The policy has been submitted to and approved by the Deerfield School English Learner Advisory Committee and the Deerfield School Site Council.