



Annual Parent Notification – English Learner Progress and Program Placement

State and federal laws require that IUSD annually notify parents/guardians of their children's assessment results, program placement, and the support available to assist in a child's language development and academic performance.

CELDT Results:

At the beginning of each school year, state and federal laws require all California school districts to administer a test to students who have a background in a language other than English and are currently identified as English learners.

The *California English Language Development Test*, or CELDT, is designed to assess students' level of English language proficiency in the four domains of language development – listening, speaking, reading, and writing.

The notification indicates the **most recent** results available, usually from the previous school year.

How to interpret the results:

Students receive an Overall proficiency level and a performance level for each individual domain.

- Advanced (5)
- Early Advanced (4)
- Intermediate (3)
- Early Intermediate (2)
- Beginning (1)

CST Results:

Students in grades 2-12 participate in the STAR *California Standards Test* (CST). The test measures a child's progress in meeting California content standards in the academic areas of English Language Arts, Mathematics, Social Studies/History, and Science. These standards describe what each student should know and be able to do at each grade level.

How to interpret the results:

The results provided indicate at what level a student is performing in each content area.

- Advanced (5)
- Proficient (4)
- Basic (3)
- Below Basic (2)
- Far Below Basic (1)

How the results are used:

The CELDT is only one measure that teachers and school administrators use to make decisions about the classification of English Learners as well as appropriate program placement.

- **Structure English Immersion:** (The Newcomers Program)
 - Recommended program placement for students with an Overall CELDT performance level of Beginning (Level 1) or Early Intermediate (Level 2).
 - Designed to provide academic instruction for students with less than reasonable fluency in English.
 - Classroom populations may include English learners of varying ages and grades but whose level of English proficiency is similar.
- **Mainstream English Classroom:**
 - Recommended program for students with an overall CELDT performance level of Intermediate (Level 3) or above.
 - All instruction is in English with appropriate ELD and sheltered instruction in the core academic content areas.
- **Individualized Education Program (IEP):**
 - Program placement is determined by a student IEPs.
 - IEP must indicate:
 - method used to provide English Language Development at student proficiency levels
 - how the recommended program placement will meet the objectives of the IEP
- **Alternative Education Program – Primary Language Instruction:**
 - Parental Exception Waiver required.
 - Based on a Dual Language Instruction model.
 - Students receive daily ELD instruction.
 - ELA, math, science, and social studies instruction are initially provided in the primary language.
 - As students improve their level of English proficiency, an increasing amount of content instruction will be in English.

Reclassification Process:

To be reclassified to Fluent English Proficient (FEP), students must meet the minimum requirements determined by the State of California and the criteria established by the district. Students who are eligible:

1. Currently are in grades 3 – 12
2. CELDT results indicate
 - a. an Overall score of Early Advanced (4) or Advanced (5)
 - b. a score of Early Advanced (4) or Advanced (5) in the four skill areas - Listening, Speaking, Reading, and Writing
 - c. only one Intermediate (3) score in the skill areas
3. California Standards Test (CST) results indicate a score of Proficient (4) or Advanced (5) for the English Language Arts portion (ELA)
4. Teachers have evaluated student performance and concur with the recommendation to reclassify
5. Parents/Guardians concur with the recommendation to reclassify