

KINDERGARTEN INFORMATION

AGENDA City of Irvine / Irvine Unified School District For 2011-2012

1. Welcome/Introductions
2. School Readiness
3. Kindergarten Curriculum
4. Kindergarten Health Information
5. Enrollment Information
6. Questions and Comments



Irvine Unified School District

Elementary Schools Listing

Alderwood Basics Plus School (K-6)

Neighborhood School
2005 Knollcrest, Irvine, CA 92603
Cindy Chaffee, Principal
(949) 936-5400

Bonita Canyon School (K-6)

Neighborhood School
1 Sundance Drive, Irvine, CA 92603
Bob Curley, Principal
(949) 936-5450

Brywood School (K-6)

Neighborhood School
Specialized Program:
Alternative Program for Academically Accelerated Students (APAAS)
1 Westwood, Irvine, CA 92620
Christine Amoroso, Principal
(949) 936-5500

Canyon View School (K-6)

Neighborhood School
12025 Yale Court, Irvine, CA 92620
Susan Kemp, Principal
(949) 936-6900

College Park School (K-6)

Neighborhood School
Newcomer English Language Development (ELD) for K-6
3700 Chaparral, Irvine, CA 92606
Alan Battenfield, Principal
(949) 936-5550

Culverdale School (K-6)

Neighborhood School
Newcomer English Language Development (ELD) for K-6
2 Paseo Westpark, Irvine, CA 92614
Aaron Jetzer, Principal
(949) 936-5600

Deerfield School (K-6)

Neighborhood School
Specialized Programs:
Alternative Program for Academically Accelerated Students (APAAS),
Hearing Impaired Program (HIP)
2 Deerfield Avenue, Irvine, CA 92604
Kathy McKeown, Principal
(949) 936-5650

Eastshore School (K-6)

Neighborhood School
Specialized Program:
Alternative Program for Academically Accelerated Students (APAAS)
155 Eastshore, Irvine, CA 92604
Lisa Kadam, Principal
(949) 936-5700

Greentree School (K-6)

Neighborhood School
4200 Manzanita, Irvine, CA 92604
Tamara Brown, Principal
(949) 936-5800

Irvine Home School (K-8)

Alternative School
3387 Barranca Parkway, Irvine, CA 92606
Mark Miller, Director
(949) 936-7476

Meadow Park School (K-6)

Neighborhood School
Specialized Program:
Special Education Program
(Orange County Dept. of Education)
50 Blue Lake South, Irvine, CA 92614
Lisa Livernois, Principal
(949) 936-5900

Northwood School (K-6)

Neighborhood School
Newcomer English Language Development (ELD) for K-2
28 Carson, Irvine, CA 92620
Stuart Payne, Principal
(949) 936-5950

Oak Creek Elementary (K-6)

Neighborhood School
1 Dove Creek, Irvine, CA 92618
Jenna Berumen, Principal
(949) 936-8550

Plaza Vista School (K-8)

Neighborhood School
•Year-Round School
670 Paseo Westpark, Irvine, CA 92606
Heather Phillips, Principal
(949) 936-6950

Santiago Hills School (K-6)

Neighborhood School
Specialized Programs: Alternative Programs for Academically Accelerated Students (APAAS)
29 Christamon West, Irvine, CA 92620
Alan Schlichting, Principal
(949) 936-6000

Springbrook School (K-6)

Neighborhood School
Montessori K-6
655 Springbrook North, Irvine, CA 92614
Elaine Keeley, Principal
(949) 936-6050

Stone Creek School (K-6)

Neighborhood School
Newcomer English Language Development (ELD) for K-2
2 Stone Creek, Irvine, CA 92604
Michael Shackelford, Principal
(949) 936-6200

Stonegate School (K-6)

Neighborhood School
100 Honors, Irvine, CA 92620
Stan Machesky, Principal
(949) 936-6450

Turtle Rock School (K-6)

Neighborhood School
Specialized Program:
Alternative Program for Academically Accelerated Students (APAAS)
5151 Amalfi Drive, Irvine, CA 92603
Karen Catabijan, Principal
(949) 936-6250

University Park School (K-6)

Neighborhood School
Newcomer English Language Development (ELD) for K-6
4572 Sandburg Way, Irvine, CA 92612
Kara Rydman, Principal
(949) 936-6300

Vista Verde School (K-8)

Neighborhood School
•Year-Round School
6 Federation Way, CA 92603
Jean Mylen, Principal
(949) 936-6350

Westpark School (K-6)

Neighborhood School
•Year-Round School
Specialized Program:
Alternative Program for Academically Accelerated Students (APAAS)
25 San Carlo, Irvine, CA 92614
AnnMarie Simmons, Principal
(949) 936-6400

Woodbury School (K-6)

Neighborhood School
•Year-Round Calendar
125 Great Lawn, Irvine, CA 92620
ChrissAnn Shane, Principal
(949) 936-5750

DISTRICT ADMINISTRATIVE OFFICES

5050 Barranca Parkway, Irvine, CA 92604-4652 / Phone: (949) 936-5000 / Fax: (949) 936-5259 / Website: www.iusd.org

IUSD:PS Rev. 9/10

Please see our website www.iusd.org or contact Facilities Planning at (949) 936-5317 for information regarding new school openings, enrollment policies, and projected attendance area changes.



Indicators for School Success – What to Look For

- Self-care and motor skills
 - Uses small manipulatives (crayons, paintbrush, buttons, zippers, etc.)
 - Has general coordination on playground (kicking balls, running, climbing)
 - Performs basic self-help tasks (toileting, eating, washing)

- Self-regulation
 - Works and plays cooperatively with peers (takes turns/shares)
 - Controls impulses and self-regulation (is not disruptive of others)
 - Stays focused/pays attention during activities
 - Follows one and two step directions
 - Participates successfully in group time (listens, focuses, sits still, participates)

- Social expression
 - Relates appropriately to adults, other than parent/caregiver
 - Appropriately expresses needs and wants verbally in primary language
 - Expresses curiosity and eagerness for learning (tries new activities, asks questions)
 - Has expressive abilities (tells about a story or experience)
 - Engages in symbolic/imaginative play with self or peers (plays house/firefighter)

- Kindergarten academics
 - Recognizes letters of the alphabet (may be capitals, lowercase, or combination)
 - Writes own name
 - Engages with books (knows how they work; enjoys listening to stories)
 - Can count 10 objects
 - Recognizes primary colors and shapes

Adapted from *Does Readiness Matter* (Santa Clara County Partnership for School Readiness, 2008)

If you would like further information on school readiness, please contact
IUSD School Readiness Program.



1 Smoketree Lane, Irvine, CA 92604 * 949-936-5870 * FAX 949-936-5859

<http://schoolreadiness.iusd.org>

Funded by the Children and Families Commission of Orange County





Kindergarten Readiness Tips for Parents

How You Can Help

Concept Development: helping young children construct their own understanding of concepts as they interact and work with materials, people, events and ideas:

- Provide age appropriate toys, which require thinking. This includes puzzles, blocks or sorting toys.
- Save scraps, boxes and other things around the house to use for creative experiences.
- Count objects around the house, such as plates and forks for the table, crackers for snacks.
- Play games with your child using preposition and action words such as: "Put the ball on the chair" and "Get the pot from under the sink."
- Play Simon Says. For example: Simon says, "Put your hands under your feet." Simon says, "Put your hands over your head."

Physical Development: children need physical skills to be successful in school. Daily opportunities to use large and small muscles should be provided on a daily basis.

- Take your child to the park to play on outdoor equipment.
- Allow your child time to dress himself/herself.
- Provide experience with scissors such as cutting pictures from a magazine.
- Provide opportunities to use crayons, markers, pencils and pens.
- Provide opportunities for your child to experiment with balls, tricycles and jump ropes.

Healthy and Safety: "Children must have their basic needs for health care and nutrition met if they are to be prepared to achieve in school." -*Marian Wright Edelman*

- Make sure your child has regular medical check ups and up-to-date shots.
- Remember trips to the dentist and regular teeth brushing.
- Provide opportunities for your child to get exercise.
- Teach your child to swim or take him/her to swimming lessons.
- Model and encourage healthy eating and limit junk food.
- Teach your child simple safety rules (fire, traffic, bicycle, poison).
- Keep a watchful eye on your child and remove hazards from home and outdoors.
- Practice emergency situations to use 911 and have home fire drills.

- Alert your child to the dangers of strangers and drugs.

Number Concepts: the development of number concepts such as classifying, ordering, counting and time/space relationships is directly related to children's ability to perform mathematical tasks throughout their school years and the rest of their lives. It is important to help children feel confident in dealing with number tasks.

- Let your child set the table ("How many forks do we need?" "How many chairs?").
- Provide opportunities to put away groceries.
- Provide opportunities to compare objects.
- Set up a sequence for personal care.
- Provide objects or toys for play.

Language Development: listening, speaking, reading, and writing are critical to children's success throughout their school years and the rest of their lives. It is tied to everything children learn or do in school. Parents can support the development of language abilities by talking with and listening to children as they share their ideas and experiences.

- Talk with your child about what interests him or her.
- Use questions that have more than one answer such as: "What do you think?" "How would you feel?"
- Play rhyming games.
- Let your child know what he/she says is important by actively listening to your child.
- Get down at eye level and show your interest.
- Encourage other members of the family to listen.
- Encourage your child to develop and share ideas by asking questions and offering suggestions.

Reading Development: reading a book to children is an enjoyable and interesting experience; it should be part of the daily family routine and is the most important way in which parents can help children.

- Provide a wide variety of books for your child, including nursery rhymes and fairy tales.
- Obtain a library card for your child.
- Provide a special place for your child to keep his/her books.
- Give your child books as presents.
- Make reading a part of your daily routine.
- Provide a wide variety of reading materials (magazines, newspapers etc.).
- Accept your child's "pretend reading."
- Point out print in the environment (signs, cereal boxes, restaurants).
- Read your child's favorite stories over and over again.

- Allow your child to select the story that he/she would like to hear.
- Sing familiar songs and stories (Old MacDonald, The Itsy Bitsy Spider, etc.).

Reading To Your Child

It is important to read to your child every day.

BEFORE reading a story:

- Introduce the book, discussing the cover, title, author and illustrator.
- Look at the pictures to discover what the story is about.
- Discuss special words or new words that are in the story.
- Talk about places, people and things in the story with which your child is familiar.
- Remember to keep the introduction simple and quick.

DURING the story reading:

- Allow time for your child to look at and talk about the pictures.
- Talk to your child about the characters and story events.
- Ask questions: What do you think is happening? How would you feel if that happened? What might happen next? (prediction) Would you ever do that? Did you think that would happen?
- Allow your child to ask questions as you read and answer his/her questions.
- Accept and be positive about your child's responses to your questions.

AFTER the story reading:

- Go back to the beginning and have your child turn the pages and share comments or questions.
- Have your child retell the story to you.
- Compare the story situations to your child's personal experiences. Could you do that? Has that ever happened to you? Did we ever do that? (make connections to his/her life)

Writing Development: to become skilled lifelong writers, children need encouragement and support as they begin the writing process. They'll play at writing like they play at reading. Ask them to read what they've written. Children go through various stages of writing development. These stages include scribbling, drawing pictures and pretend writing.

- Provide your child with materials (crayons, pencils, paper) and a space for writing.
- Focus on what your child can do.
- Have a place to display your child's writing efforts.
- Watch your child as he/she writes.
- Answer your child's questions about writing.

- Accept your child's trial and error (scribbles, pictures, alphabet soup).
- Make signs to label objects in your child's room or other rooms in the house.
- Let your child see you write.
- Encourage your child to read his/her writing to you.
- Provide magnetic letters for your child to practice forming his/her name and words he/she wants to know.
- Encourage your child to invent his/her own spelling for words (shopping lists, reminder notes, messages, signs, stories).
- Special Note:
Remember to respond to the message and content of what your child is writing about, not how it looks on the surface. Writing is not just copying. By providing opportunities to write as part of your daily family routine, you will keep your child interested and excited about writing.

Social and Emotional Development: Children must be socially ready for school. Parents can help their children get ready for school by giving them the opportunity to be part of a group of children, whether in a playground or a preschool classroom. Children need to know how to take turns, make compromises, approach familiar children, obey those in authority and generally be nice to others. Here are some tips for parents:

- Remember that discipline is teaching your child how to behave rather than punishing him/her for misbehavior.
- Remember to always love your child and let him/her know it's the misbehavior you dislike.
- Have high, yet realistic, expectations for your child. Understand your child's limits.
- Let your child know exactly what is expected.
- Treat your child and others with respect.
- Be positive through the use of praise and encouragement. Accept your child's honest efforts without criticism.
- Let your child know what he/she should do, as well as what he/she should not do.
- Show your love to your child frequently.
- Give hugs and smiles, and spend happy times together.
- Help your child find words to describe feelings.
- Let your child know all feelings are okay.
- Tell your child when he/she does things right.
- Set the tone that learning is good, fun and important.
- Show your child how to be a friend.
- Model the use of words such as please, thank you and excuse me.
- Describe ways your child can solve disagreements with others.

Resources for Kindergarten Readiness

- 1. Irvine Unified School District** 949-936-5000
www.iusd.org
Please visit the Enrollment website for information regarding enrollment procedures. Consult the Education Services website for curriculum information.
- 2. IUSD School Readiness Program** 949-936-5870
<http://schoolreadiness.iusd.org>
The SRP provides wrap around services to help children and their families prepare for school. Services include readiness classes, health education and services, parent education, and counseling.
- 3. The Irvine Child Care Project** 949-724-6632
The Irvine Child Care Project is a partnership between the City of Irvine and the Irvine Unified School District to offer high-quality, licensed before- and after-school care at elementary school sites for K – 6th grade children. ICCP performs annual quality reviews on all participating programs. Scholarships available.
- 4. City of Irvine Child Care Coordination Office** 949-724-6632
www.irvinechildcare.org
The Child Care Coordination Office provides resources for school age, preschool, and infant/toddler care within the city. The Child Resource Center offers a lending library with resources and supplies for providers and parents.
- 5. IUSD Language Minority Office** 949-936-8500
The Language Minority department provides testing and services for families whose primary language is other than English.
- 6. IUSD Health Services** 949-936-7920
www.iusd.org
Visit the Health Services website for information regarding immunization requirement and health concerns.
- 7. General Resources**
www.greatschools.net - provides resources for parents on a variety of topics.
www.cde.ca.gov - California Department of Education



**IRVINE UNIFIED SCHOOL DISTRICT
STUDENT HEALTH REQUIREMENTS For School Entry**

TB SKIN TESTING

Mantoux (PPD) TB Skin Test is required for:

- All Kindergarten students **within 6 months prior to entering** school as part of required physical examination.
- All First grade students **within 18 months prior to entering school** as part of required physical examination.

The PPD Skin Test results must be:

- Recorded in millimeters of measurement
- Indicate Negative or Positive Result
- Signed by registered nurse or physician

IMMUNIZATIONS

POLIO:

Entering Kindergarten ***on or after*** July 1, 1999:

4 Doses at any age, ***or***
3 Doses if one ***on or after*** 4th birthdate

Entered Kindergarten ***prior to*** July 1, 1999:

4 Doses at any age, ***or***
3 Doses; 1 Dose must be ***on or after*** 2nd birthdate

DPT/DTaP/DT/Td:

Age 6 years ***or*** younger:

5 doses at any age, ***or***
4 Doses if 1 Dose ***after*** 4th birthdate

Age 7 years ***or*** older

4 Doses at any age, ***or***
3 Doses; 1 Dose must be ***on or after*** 2nd birthdate

- Pertussis not required after 7th birthdate.
- Td booster recommended for seventh graders if more than 5 years since last dose.

MMR (Measles, Mumps, Rubella):

Entered Kindergarten ***on or after*** August 1, 1997:

2 Doses, ***both on or after*** 1st birthdate

Entered Kindergarten ***prior to*** August 1, 1997:

1 Dose ***on or after*** 1st birthdate

Entering Seventh grade ***on or after*** July 1, 1999:

2 Doses, ***both on or after*** 1st birthdate

- Mumps not required if age 7 years or older.
- **Two doses of measles-containing vaccine required**; one dose of mumps and rubella-containing vaccine required.
- **Measles Disease** must be verified in writing by doctor.
- **Rubella & Mumps Disease** must be laboratory confirmed and verified in writing.

HEPATITIS B:

Entered Kindergarten ***on or after*** August 1, 1997:

3 Doses

Entering Seventh grade ***on or after*** July 1, 1999:

3 Doses

VARICELLA:

Kindergarten

1 Dose

Out-of-state entrants (grades 1-12)

1 Dose for children under 13 years; 2 doses are needed
If immunized on or after 13th birthday.

Physician-documented varicella (chickenpox) disease history or immunity meets the varicella requirement.

DOCUMENTATION

California immunization laws and Irvine Unified School District Policy 5141.31 require that upon school entry ***all pupils must show written proof of immunizations***. A personal immunization record completed by physician or clinic or a previous school record serves as documented proof and must include:

- Child's name
- Child's birthdate
- Type and date of each dose of vaccine (month and year as minimum)
- Name of physician or clinic who administered the vaccine

Immunization records are reviewed by school staff to verify compliance. Resources are provided to assist families in obtaining needed immunizations. In rare instances, exemptions can be elected.

PHYSICAL EXAMINATION

All Kindergarten students must have examination ***no more than six months prior to*** entering Kindergarten. (If exam is completed between 6-12 months prior to Kindergarten entrance, another physical exam will be required ***prior to*** entering first grade.)

All first grade students must have examination ***no more than 18 months prior to*** first grade entry.

REPORT OF HEALTH EXAMINATION FOR SCHOOL ENTRY

To protect the health of children, California law requires a health examination on school entry. Please have this report filled out by a health examiner and return it to the school. The school will keep and maintain it as confidential information.

PART I TO BE FILLED OUT BY PARENT OR GUARDIAN

Child's Name: Last	First	Middle	Birthdate: Month/Day/Year
Address: Number/Street	City, State	Zip Code	School

PART II TO BE FILLED OUT BY HEALTH EXAMINER

HEALTH EXAMINATION

Note: All tests and evaluations except the blood lead test must be done after the child is 4 years and 3 months of age.

REQUIRED TESTS/EVALUATIONS	DATE
Health History	
Physical Examination	
Dental Assessment	
Nutritional Assessment	
Developmental Assessment	
Vision Screening	
Audiometric (hearing) Screening	
Tuberculin Test (Mantoux)	SEE BELOW
Blood Test (for anemia)	
Urine Test	
Blood Lead Test	
Other	

IMMUNIZATION RECORD

Note to examiner: Please give the family a completed or updated yellow California Immunization Record.
 Note to school: Please record immunization dates on the blue California School Immunization Record (PM 286)

VACCINE	DATE EACH DOSE WAS GIVEN				
	First	Second	Third	Fourth	Fifth
Polio (OPV or IPV)					
DTaP/DTP/DT/Td (Diphtheria, tetanus, & (acellular) pertussis) OR (Tetanus & diphtheria only)					
MMR (measles, mumps, and rubella)					
HIB Meningitis (Haemophilus influenza B) (Required for child care/preschool only)					
Hepatitis B					
Varicella (Chickenpox)					

MANTOUX TB SKIN TEST:

Date given: _____ Date read: _____ Read by: _____
 Induration: _____ mm _____ Negative _____ Positive

PART III ADDITIONAL INFORMATION FROM HEALTH EXAMINER (optional) and

RELEASE OF HEALTH INFORMATION BY PARENT OR GUARDIAN

I give permission for the health examiner to share the additional information about the health check-up with the school as explained in Part III.

Please check this box if you DO NOT want the health examiner to fill out Part III.

- Examination shows no condition of concern to school program activities.
- Condition found in the examination or after further evaluation that are of importance to schooling or physical activity are (please explain):

Signature of parent or guardian _____ Date _____
 Name, address, and telephone number of health examiner _____

Signature and office stamp of health examiner _____ Date _____

If your child is unable to get the school health check-up, call the Child Health and Disability Prevention (CHDP) Program in your local health department. If you do not want your child to have a health check-up, you may sign the waiver form (PM 171 B) found at your child's school.



Irvine Unified School District

5050 Barranca Parkway, Irvine, CA 92604-4652, 949/936-5000, FAX 949/936-5259 www.iusd.org

Dear Parent or Guardian:

To make sure your child is ready for school, California law, *Education Code* Section 49452.8, now requires that your child have an oral health assessment (dental checkup) by September 10, 2011 in either kindergarten or first grade, whichever is his or her first year in public school. Assessments that have happened within the 12 months before your child enters school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

Take the Oral Health Assessment Request form to the dental office, as it will be needed for your child's check-up. The following resources will help you find a dentist and complete this requirement for your child:

1. Medi-Cal/Denti-Cal's toll-free number or Web site can help you to find a dentist who takes Denti-Cal: 1-800-322-6384; <http://www.denti-cal.ca.gov>. For help enrolling your child in Medi-Cal/Denti-Cal, contact your local social service agency at 1-714-435-5900.
2. Healthy Families' toll-free number or Web site can help you to find a dentist who takes Healthy Families insurance or to find out if your child can enroll in the program: 1-800-880-5305 or <http://www.healthyfamilies.ca.gov/hfhome.asp>.
3. For additional resources that may be helpful, contact the local public health department at 1-714-834-8408.

Remember, your child is not healthy and ready for school if he or she has poor dental health! Here is important advice to help your child stay healthy:

- Take your child to the dentist twice a year.
- Choose healthy foods for the entire family. Fresh foods are usually the healthiest foods.
- Brush teeth at least twice a day with toothpaste that contains fluoride.
- Limit candy and sweet drinks, such as punch or soda. Sweet drinks and candy contain a lot of sugar, which causes cavities and replaces important nutrients in your child's diet. Sweet drinks and candy also contribute to weight problems, which may lead to other diseases, such as diabetes. The less candy and sweet drinks, the better!

Baby teeth are very important. They are not just teeth that will fall out. Children need their teeth to eat properly, talk, smile, and feel good about themselves. Children with cavities may have difficulty eating, stop smiling, and have problems paying attention and learning at school. Tooth decay is an infection that does not heal and can be painful if left without treatment. If cavities are not treated, children can become sick enough to require emergency room treatment, and their adult teeth may be permanently damaged.

Many things influence a child's progress and success in school, including health. Children must be healthy to learn, and children with cavities are not healthy. Cavities are preventable, but they affect more children than any other chronic disease.

If you have questions about the new oral health assessment requirement, please contact Marcia Noonan, Health Services Coordinator at (949) 936-7514 or mnoonan@iusd.org

Sincerely,

Gwen E. Gross, Ph.D.
Superintendent of Schools

Marcia Noonan, RN, PHN, M.Ed.
Coordinator of Health Services

BOARD OF EDUCATION

GAVIN HUNTLEY-FENNER, Ph.D. / SUE KUWABARA / CAROLY McINERNEY / MIKE PARHAM / SHARON WALLIN
GWEN E. GROSS, Ph. D., Superintendent of Schools

LISA HOWELL, Assistant Superintendent, Business Services / CASSIE PARHAM, Assistant Superintendent, Education Services / TERRY WALKER, Assistant Superintendent, Human Resources

IUSD . . . providing the highest quality educational experience we can envision.

California law, Education Code Section 49452.8, now requires that your child have an oral health assessment in kindergarten or first grade, whichever is his or her first year of public school. The law specifies that the assessment must be performed by a licensed dentist or other licensed or registered dental health professional. Irvine Unified School District recommends that this examination be done prior to school entry and oral health assessments that have happened within the 12 months before your child enters school meet this requirement.

Section 1
To be completed by parent or guardian

Child's Last Name:	First Name:	Middle Initial:	Child's birthdate:
Address:			Apt. #:
City			ZIP Code:
School Name:	Teacher:		Grade:
Parent/Guardian Name:		Child's Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Child's race/ethnicity:	<input type="checkbox"/> White <input type="checkbox"/> Black/African American <input type="checkbox"/> Asian <input type="checkbox"/> American Indian <input type="checkbox"/> Multi-racial <input type="checkbox"/> Native Hawaiian/Pacific Islander	<input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Alaska Native <input type="checkbox"/> Unknown	

Section 2
Oral Health Data Collection
To be completed by the dental professional conducting the assessment

Assessment date:
Visible fillings present: <input type="checkbox"/> Yes <input type="checkbox"/> No
Visible cavities present: <input type="checkbox"/> Yes <input type="checkbox"/> No
Treatment Urgency: <input type="checkbox"/> No obvious problem found <input type="checkbox"/> Early dental care recommended <input type="checkbox"/> Urgent care needed

Examiner's Name _____	Date _____	
Address _____		
Phone Number _____	Fax _____	
Office Stamp		

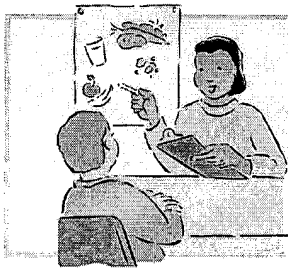
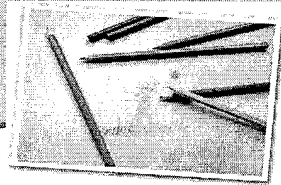
Original to be retained in child's school record.

IT'S A NEW SCHOOL YEAR!

Has your child had a physical?

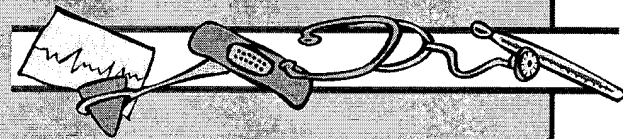


Physical examinations are **required** for Irvine kindergarten, first grade and preschool students.



The **School Readiness Program** conducts complete physicals, including any necessary immunizations, assessments, and tests.

Your child can get one for **free** or at a **low cost**, depending on financial eligibility.



CALL THE SCHOOL READINESS PROGRAM AT
(949) 936-5861
FOR MORE INFORMATION OR AN APPOINTMENT

IUSD School Readiness Program



Empowering Children and Families
for School Success

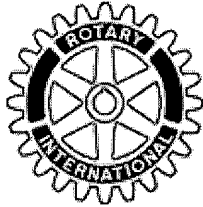


1 Smoketree Lane, Irvine, CA 92604 * 949-936-5870 * FAX 949-936-5859
<http://schoolreadiness.iusd.org>

Funded by the Children and Families Commission of Orange County

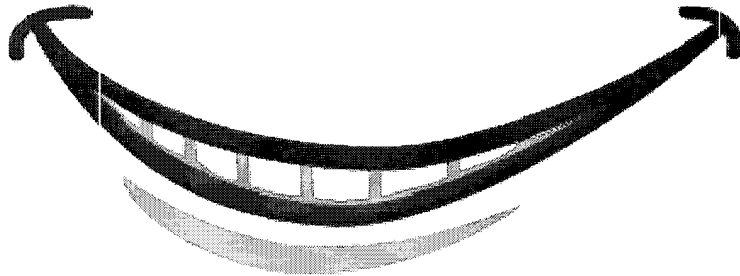


FREE



Irvine
Spectrum
Rotary Club

Presents



Free Dental Screening Exam

**Open to all incoming IUSD Kindergarten students
and 1st Grade student new to IUSD.**

Saturday, June 4, 2011

9:00 a.m. to 12:00 p.m.

Yale Loop Conference Center

(the former Alderwood School)

Classrooms K-9 & K-10

2 Alderwood (corner of Alderwood & E. Yale Loop)

Irvine, CA 92604

***This exam complies with the State of California
required dental screening exam.***

Irvine Children's Health Program (I-CHP) Eligibility Information

Apply for Health Coverage for All your Children!

Your immigration status
does not matter

It's easy to qualify: Call (714) 246-8737 now for an appointment or visit www.cityofirvine.org to find the most convenient location for enrollment assistance.

What to Bring

- Proof of Orange County residency:
 - ✓ Utility bills, or
 - ✓ Rental agreement, or
 - ✓ Driver's license, or
 - ✓ Bank statement
- Family Proof of Income:
 - ✓ Copy of a recent pay stub (within the last 45 days), or
 - ✓ Signed statement from employer, or
 - ✓ Self-affidavit letter of income
- Self-employed person can include last year's federal income tax return, including Schedule C, or 3 month's of Profit and Loss statement
- Other Information:
 - ✓ Proof of your child's age, such as a birth or baptism certificate
 - ✓ Your child's Social Security number (optional)

Available Programs

- Medi-Cal for Children and Pregnant Women
- Healthy Families
- Healthy Kids
- Kaiser Child Health Plan
- California Kids

The Program Includes

- Full Medical Care
- Vision
- Dental
- Mental Health
- Hospital Care

You May Qualify If...

- Your family lives in Orange County
- Your children are younger than 19 years old
- You have a qualifying family income (see box at right)

Qualifying Monthly Family Incomes (FY 2008)	
Family of 1	\$0-2,600
Family of 2	\$0-3,500
Family of 3	\$0-4,400
Family of 4	\$0-5,300
Family of 5	\$0-6,200
Family of 6	\$0-7,100

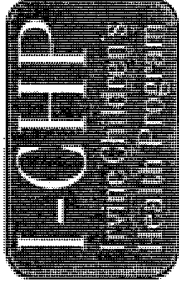
For more information, please call (714) 246-8737



I-CHP

Irvine Children's Health Program





I-CHP (Irvine Children's Health Program) assists income-eligible families to access affordable quality health care for their children. The City of Irvine, in partnership with the Children's Health Initiative of Orange County (CHI OC) are available to assist income eligible families enroll into one of five programs: MediCal, Healthy Families, California Kids, Kaiser Child Health Plan, and/or Healthy Kids. Each of the 5 programs has different requirements, eligibility criteria and availability.



Goal of I-CHP

Promote the health and wellness of the community by ensuring all Irvine children have access to affordable health services.

There are several ways for a family to get started:

- Review the eligibility criteria on the back page to make sure you are eligible for the I-CHP
- A family can complete the Insurance Survey online at [www.cityofirvine.org/depts/cs/irvine_childrens_health_program_\(i_chp\)/default.asp](http://www.cityofirvine.org/depts/cs/irvine_childrens_health_program_(i_chp)/default.asp) and submit it to CHI OC who will then contact you directly to make an appointment
- A family can email CHI OC directly at help@chioc.org and a Certified Application Assistor will contact you to make an appointment
- A family can attend a community event or call for an appointment at (714) 246-8737

Contacts

help@chioc.org

For help with enrollment or to make an appointment with a Certified Application Assistor or call (714) 246-8737

www.chioc.org

Web site link for the enrollment process

www.cchi4kids.org

The California Children's Health Initiatives

City of Irvine

CSchneider-jones@cityofirvine.org - (949) 724-6685



County of Orange Health Care Agency
Public Health Services - Family Health Program

Santa Ana Clinic

1725 W. 17th Street
Santa Ana, CA 92706

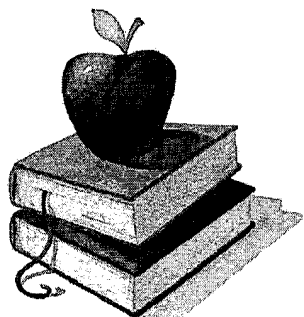
New Office Hours

Monday - Friday 7:30am - 4:30pm

{Closed from 11:30am to 12:30pm}

Tuesday 7:30am to 7:30pm

{Closed from 2 to 3pm}



Free

{For Children with NO Health Insurance}

- Physical Exams and Immunizations for Children and Teens for School and Sports
- Dental and Optometry Referrals
- Hearing and Vision Screenings

For more Information or Appointments call

1-800-914-4887





LANGUAGE MINORITY PROGRAMS

Informational Meeting for Parents of Incoming Kindergartners and English is not their first language

DATE: Thursday, May 19, 2011

TIME: 9:00 – 11:00 a.m.

LOCATION: Irvine Unified School District
Administrative Center
5050 Barranca Parkway
Irvine, CA 92604

Adults Only Please

TOPICS TO BE DISCUSSED:

**English Language Assessment (CELDT)
Results and Placement Recommendations
Native Language Testing
English Language Development Programs**

Interpreters Available – Arabic, Chinese, Farsi, Japanese and Korean



Search IUSD.org

Search

Advanced Search Options

[Quick Links](#) [Schools](#) [Enrollment](#) [Contact IUSD](#)

Location: Home > Enrollment

[District News & Information](#)
[Calendars & Events](#)
[Board of Education](#)
[Enrollment](#)
[Schools](#)
[Irvine Public Schools Foundation](#)
[Student Resources](#)
[Parent Resources](#)
[Teacher Resources](#)
[Education Services](#)
[Student Services](#)
[Health Services](#)
[Business Services](#)
[Legislative Action](#)
[Human Resources](#)
[Employment](#)
[Search IUSD](#)

Enrollment

How to Enroll and Required Documents

Information designed to assist you through the enrollment process.

Online Data Entry Process for Students New to the District

For students new to the district, please use our online data entry process. You must have a valid address within the Irvine Unified School District attendance area to use this system. **Verification of residence and immunizations is required prior** to completing the entire enrollment process. Two forms are required to verify residency: 1) the *Residency Verification Form*, and 2) the *Residency Affidavit*. (See Required Documents.) Additional information will be required by the school. **Online enrollment for the 2011-2012 school year will begin Friday, March 4, 2011.**

Grade Level Placement - 2010-2011 School Year - 2011-2012 School Year

It is recognized that students do their best work in school when they are placed in a grade with other students of the same chronological age. At this link you will find IUSD guidelines for placing students at the appropriate grade level

Assigned Neighborhood Schools

There are different ways you can ascertain which schools serve your residence. Use the map function here for an overall view which you can use to find the appropriate schools. You may also look up the assigned neighborhood school using this program. Alternately, you may view the attendance area maps for Elementary, Middle School, or High School.

Displaced Students

Due to overcrowding, a student may be requested by the district to enroll in a school that is not their assigned neighborhood school. In such cases, students have the right of continued enrollment at their current school and it is treated as their home school. If there is an interest to return to their assigned neighborhood school when space becomes available, the principal of the neighborhood school should be contacted no later than noon on the fourth Friday of February.

Open Enrollment Policy

Our Open Enrollment Policy provides the opportunity for parents who reside within the Irvine Unified School District attendance boundaries to enroll their student in any school within the district on a space available basis. Review Options for High School Open Enrollment here. Other restrictions and conditions also apply.

Closed Schools

Some schools may be closed at any given time; some to open enrollment from inside the district. All schools are closed to new interdistrict transfers for 2010-2011.

Frequently Asked Questions by Newcomers to the Community

If your newcomer question is not answered in our FAQ's for Newcomers, please e-mail us. We will respond as quickly as we can.

One Stop Enrollment

ONE STOP Enrollment is designed to assist families new to the Irvine Unified School District with student enrollment needs during the summer. Services offered during the hours of operation include enrollment, IUSD residency verification, and English testing. ONE STOP Enrollment for 2010-2011 was held July 26 through August 5, 2010, from 8:30 a.m. to 12:30 p.m. at Rancho Middle School located at 4861 Michelson Drive, Irvine, CA 92612.

Child Care Programs

This link provides some Child Care programs that may be of interest.

Related Information

Our web site provides access to other information that may also be of interest. You can find calendars, bell schedules (pdf), and other information about our programs, our schools and our district.

Attendance Boundaries

You may view attendance boundary maps for Elementary, Middle School, or High School.

Enrollment for Students in New Residential Developments

Our website provides specific enrollment information for students in new residential developments: Columbus Groves/Tustin Fields II, Irvine Business Complex, Portola Springs, Woodbury, Stonegate and The Spectrum.

Publicity Opt-Out Form

Those who do not consent to the use of their child's image, name or schoolwork on a school website, district website or in another publication should fill and print out this brief form and return it to your child's school.

Irvine Unified School District • 5050 Barranca Parkway, Irvine CA 92604 • (949) 936-5000

"));



Welcome to the *Irvine Unified School District* on-line data entry!

Enrollment is currently being accepted for:
2010-2011 Kindergarten~12

On-Line Data-Entry is accepted:

1. All year round, for the school year currently in progress, for all grades.
- 2. Enrollment for 2011-2012 begins on March 4th, 2011.**
Any submissions prior will be deleted.

Click to print this page



What is IUSD On-line Data Entry System

IUSD On-line Data Entry allows you to begin the enrollment process for students **new** to the district. You must have a valid address in the city of Irvine to use this system. The online process typically takes 20-30 minutes. If you are unable to complete the process at one sitting, you may logout, and resume the process at a later time using an assigned ID# and a password you select. To resume data entry of a student click the "Resume entering data " button below.

Please note that enrollment is not complete until the On-Line data entry information has been reviewed by the school, other school forms are completed, residency has been verified and the school deems the entire enrollment process to be complete and acceptable.

What information do I need to enter data online?

You will need the following information to complete the on-line data entry process:

- A valid address in the city of Irvine.
- General information about your student.
- If the student was not born in the USA:
 - Date student entered USA.
 - Date first enrolled in any USA school.
 - Date first enrolled in any California school
 - If the student holds refugee status, "A" number is needed.
- Name, address and district of previous school.
- Parent/Guardian's home/work phone and address.
- Name and phone number of emergency contacts.
- Immunization dates:
 - Polio (OPV or IPV)
 - DTP/DTaP/Td
 - MMR (Measles, mumps, rubella)
 - HIB Meningitis
 - Hepatitis B
 - Varicella (chickenpox)
- One out-of-state (within the USA) contact.
- Local physician name and phone number.

Can I use on-line data entry to register for Next-year kindergarten?

Yes, next-year data entry is available Mid March for the subsequent school year. Be sure to distinguish whether you are enrolling for the current school year still in progress, or for the next school year.

How do I get started?

To begin, click on the "Enroll for 20xx-20xx" button below. (If you are viewing a printed form of this page, begin by going to <https://www.iusd.org/enrl>). You will be asked to provide your residential Irvine address. Information about you, and your student will be collected. Once finished you will print copies of a confirmation receipt, one to bring with you to the school, one to keep for yourself. If you are interested in having your student attend a school other than your neighborhood school, you may contact the desired school of attendance to fill out a School Choice Card. Approval is contingent upon space availability.

What do I do after completing the on-line data entry process?

At your assigned school, you will be required to provide proof of residence before completing the enrollment process. Other information will also be gathered at the school. See our web site for details.

<http://www.iusd.org/enrollment/RequiredDocuments.html>

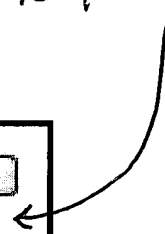
Who do I contact if I am having trouble using the on-line system, or would like to make a comment or suggestion?

Click HERE if you are experiencing any problems using this system, or would like to comment on it.

ON MARCH 4, 2011, A BOX FOR 2011-2012 WILL APPEAR BELOW

Choose an option to continue ...

Enroll a student for THIS SCHOOL YEAR, 2010-2011	<input type="button" value="Enroll for 2010-2011"/>
Resume data entry or reprint confirmation page	<input type="button" value="Resume or Re-Print"/>



[v0.33.20090311]

Click HERE if you are experiencing any problems using this system, or would like to comment on it.



Search IUSD.org

Search

Advanced Search Options

[Quick Links](#) [Schools](#) [Enrollment](#) [Contact IUSD](#)
Location: [Home](#) > [Enrollment](#) > [Required Documents](#)
[District News & Information](#)
[Calendars & Events](#)
[Board of Education](#)
[Enrollment](#)
[Schools](#)
[Irvine Public Schools Foundation](#)
[Student Resources](#)
[Parent Resources](#)
[Teacher Resources](#)
[Education Services](#)
[Student Services](#)
[Health Services](#)
[Business Services](#)
[Legislative Action](#)
[Human Resources](#)
[Employment](#)
[Search IUSD](#)

Required Documents

After I have completed online enrollment, what information and materials must I bring with me to enroll my student?

Verification of *Identity* of parent, caregiver, licensed foster agency or group home representative, or California Superior Court-appointed legal guardian

- A **Driver's License** (any photo driver's license or CA ID Card is permitted) or,
- A **passport with photo ID**
- If an agent or representative of social services or foster care agency, appropriate agency identification

Residency Forms (click on the links to open document and print the forms below)

- Residency Verification Form
- Residency Affidavit Form

Verification of *residency inside IUSD attendance area* of parent, licensed foster parent, or California Superior Court-appointed legal guardian. **For initial enrollment, parent or guardian must provide two documents from the list below to support the residency verification form and the residency affidavit. (P.O. Box addresses are NOT accepted)**


- **Current Electric bill** (both parts, top & bottom, in English - click [here](#) to see sample) or verification of electrical service connection.*
- **Current Southern California Gas bill** (both parts, top & bottom, in English - click [here](#) to see sample) or verification of gas service connection.*
- **Current Cable bill** (both parts, top & bottom, in English - click [here](#) to see sample)
- **Current Official Property Tax Forms or Income Tax Correspondence** ([The address to which these documents were mailed must match the address that is being used to establish residency](#))
- **Current Water/** (both parts, top & bottom, in English - click [here](#) to see sample) or verification of water service connection.*
- **Current Waste Management Bill** (both parts, top & bottom, in English - click [here](#) to see sample)
- **Current Payroll Stub** (both name and address must appear on payroll stub)
- **Current Social Services documents**
- UCI Housing; an **official UCI document** asserting the person resides in student housing, which usually covers gas and electric.
- If you are a renter and do not pay utilities because it is included in the rent, we will need a letter from the lessor and/or a copy of the rental agreement stating that utilities are included.
- In the case of purchasing a home under construction, a **New Communities K-12 Enrollment Address Verification** form may be obtained at the sales office and will be accepted as temporary residency verification.


* **Note:** In the event a utility service connection is used as proof of residency, then a utility bill (both parts, in English) must be provided **within 45 days** to assure continued enrollment.


Proof of withdrawal from the previous school/district is required upon enrollment

Proof of Age is required:


- Official or Certified Copy of Birth Certificate, or
- Current Passport, or Immigration Certificate

 *Proof of Immunization Records* are required for certifying up-to-date immunizations for each student. Click [here](#) for an explanation of the student health requirements for school entry including TB skin testing, immunizations, and examinations. Click [here](#) for a list of local sources for immunizations and physical examinations. Note the new state immunization requirements for students entering Grade 7.


 All **Kindergarten** students must have completed a physical examination *no more than six months* prior to entering Kindergarten. (If an exam is completed between 6-12 months prior to Kindergarten entrance, another physical exam will be required prior to entering first grade.) All **First Grade** students must have completed a physical examination *no more than 18 months* prior to first grade entry.

 *Emergency telephone numbers* are required, including an out-of-state emergency number.

Documents and Information

 An academic transcript or report card from your previous school. (Prior school records will be requested by the school in which your child enrolls.)

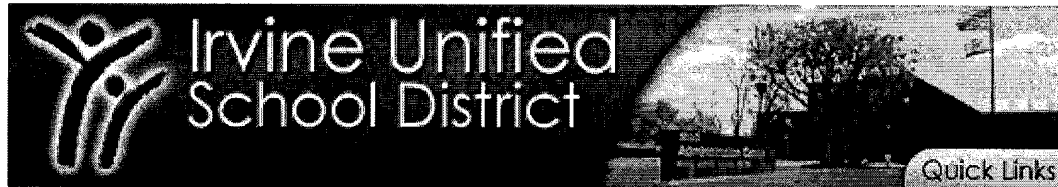
 For Special Education students: Current or most recent IEP and Assessments

 For GATE (gifted and talented) students: Prior test scores and/or certification forms

 For EL (English Learners) Students, a copy of current CELDT scores.

Irvine Unified School District • 5050 Barranca Parkway, Irvine CA 92604 • (949) 936-5000

");



Search IUSD.org

Search

Advanced Search Options

[Quick Links](#) [Schools](#) [Enrollment](#) [Contact IUSD](#)
Location: [Home](#) > [Enrollment](#) > [Open Enrollment Policy](#)

District News & Information

Calendars & Events

Board of Education

Enrollment

Schools

Irvine Public Schools Foundation

Student Resources

Parent Resources

Teacher Resources

Education Services

Student Services

Health Services

Business Services

Legislative Action

Human Resources

Employment

Search IUSD

Open Enrollment Policy

Reflecting the belief that parents should have a choice of schools, the Irvine Unified School District established at its inception an Open Enrollment Policy. This policy provides the opportunity for parents who reside in the district to enroll their student in any school within the district on a space available basis.

Each school is required to serve the students who live within its attendance area prior to accepting any students from outside its boundary or from outside the district. Students residing inside the district receive priority over students residing outside the district.

Though the district supports parental choice and is committed to open enrollment, once enrollment reaches school capacity, that school or grade level, will be closed to open enrollment. Some schools are currently closed: some are closed to open enrollment from inside the district; some are closed to enrollment from outside the district. The following conditions also restrict the opportunities for open enrollment:

- approvals are for one year, and are reviewed each year,
- parents must provide transportation,
- space must be available at the requested school, and
- transition to middle school or high school is based not on previous school of enrollment, but on the school attendance area assigned to the neighborhood of residence.

Approval Process for Open Enrollment from Inside the District

To assure that the approval process for those interested in open enrollment is random and unbiased, a waiting list is maintained at each school based on an annual lottery. This procedure is implemented as follows:

- Parents complete a School Choice Form, and submit it to the principal of the school being requested. School Choice Forms are available at any school office the Monday following winter recess.
- Parents complete a separate School Choice Form for each student.
- Requests for each different school are entered on a separate form.
- The deadline for submitting a request is noon on the fourth Friday in February.
- Based on forms submitted by the deadline, Principals draw names and establish waiting lists (by grade level at the elementary level). Requests received after the deadline are added to the school's waiting list on a first-come, first-served basis.
- Requests from previous years are reviewed for currency and kept from year to year unless deletions are approved by the parent. These requests continue at the top of the priority list, ahead of those drawn in the current year.

Sibling Enrollment

Give first priority to any student whose older sibling either concurrently or formerly attended the preferred school.

Continued Enrollment in a Non-neighborhood School

If a student is enrolled in a non-neighborhood school and continued enrollment at that school is desired, a School Choice Form need not be completed. Once enrolled in a non-neighborhood school, students and their siblings receive priority at that school for enrollment over all other open enrollment applications. If, for any reason, the school is unable to permit continued enrollment, the principal will notify the parents. (This provision also applies to students whose non-neighborhood school status is the result of a family change of residence within the district.)

Returning to a Neighborhood School or Changing Schools After A School Year Has Begun

Students who elect to begin a given academic year at a school other than their neighborhood school may be refused enrollment at their neighborhood school for the balance of the same academic year due to restricted space availability. Students may transfer back to their neighborhood school, or to the school of geographic proximity inside their super attendance area, during the school year, except that no elementary student will be transferred after February 1. Exception: Students who have started a school year at a year-round school shall not be accepted for transfer by a traditional calendar school during that same school year.

After February 1, in schools at or near capacity, an open seat may be claimed by a student who resides in the

attendance area, or who resides in geographic proximity inside their super attendance area, but transfer may be delayed until the beginning of the next school year.

Middle school students may only transfer at the beginning of a trimester. High school students may only transfer at the beginning of a semester.

Displaced Students

Due to overcrowding, a student may be requested by the district to enroll in a school that is not their assigned neighborhood school. In such cases, students have the right of continued enrollment at their current school and it is treated as their home school. If there is an interest to return to their assigned neighborhood school when space becomes available, the principal of the neighborhood school should be contacted no later than noon on the fourth Friday of February.

One-for-One Exchange at High School

At the high school level, when more than one high school is closed, the Board of Education may provide an additional alternative for incoming 9th graders based on a one-for-one exchange among the waiting lists at each high school. Using the forms that are submitted by the February deadline, principals draw names and establish a waiting list at each high school. Requests received after the deadline are placed on a first-come, first-served basis. For each pair of high schools, one-for-one exchanges are approved up to the number of students on the shorter of the two lists. All students on the waiting list will receive notification by mid-April.

Priorities within Super Attendance Areas

The District has a Super Attendance Area: Culverdale/Westpark. Unless already closed to further enrollment, students residing in a super attendance area are entitled to a seat at one of the two schools in that super attendance area.

In the event requests exceed available seats at a grade level during the normal enrollment period, or there is a waiting list at any grade level of a school in a super attendance area, first priority will be given to requestors on the list who reside closest to the preferred school within the designated super attendance area.

*All policies and attendance areas are subject to change by the
Board of Education of the Irvine Unified School District*

Related Information: [How to Enroll and Required Documents](#)

Irvine Unified School District • 5050 Barranca Parkway, Irvine CA 92604 • (949) 936-5000

"));



Search IUSD.org

Search

Advanced Search Options

[Quick Links](#)
[Schools](#)
[Enrollment](#)
[Contact IUSD](#)
Location: [Home](#) > [Enrollment](#) > [Frequently Asked Questions](#)
[District News & Information](#)
[Calendars & Events](#)
[Board of Education](#)
[Enrollment](#)
[Schools](#)
[Irvine Public Schools Foundation](#)
[Student Resources](#)
[Parent Resources](#)
[Teacher Resources](#)
[Education Services](#)
[Student Services](#)
[Health Services](#)
[Business Services](#)
[Legislative Action](#)
[Human Resources](#)
[Employment](#)
[Search IUSD](#)

Frequently Asked Questions about IUSD Enrollment

1. Which school should my child attend?
2. What are school starting and ending times?
3. Can I enroll in a school other than my assigned school?
4. Do you provide transportation? Is there a fee?
5. What child care programs are available?
6. What is required to enroll in Kindergarten?
7. How do I enroll?
8. What documents or materials do I need in order to enroll?
9. What programs are available for Gifted and Talented students?
10. What Special Education Programs are available?
11. What programs are available for students who need to learn the English language?
12. When do the high schools register for classes?
13. What is the school calendar?
14. What private schools are available in the area?
15. What city programs are available?
16. I have a student arriving from out of the U.S. What documents, etc., will the district need?
17. Miscellaneous requests for phone numbers
18. How long is the student instructional day?
19. What are the health and immunization requirements?
20. Which schools are the best?

1. Which school should my child attend?

Assigned neighborhood attendance areas are determined by street name and number. For a rough idea, you may look at attendance area maps for elementary, middle, or high school. To enroll your student online please see [Online Data Entry Process](#).

Eighty to ninety percent of our students attend their neighborhood school (determined by street name). We do have an open enrollment policy that allows students to apply to attend a school other than their assigned school, if there is space available. If you know the street address, you may look up the assigned neighborhood schools.

2. What are school starting and ending times?

The bell schedules are accessible on the IUSD web site and are published in Irvine World News in late August. A copy of the bell schedule may be picked up at the district office or you may call a school. The variance in starting and ending times is most often determined by bus schedules.

3. Can I enroll in a school other than my assigned school?

The district has an open enrollment policy that allows students to apply to attend a school other than their assigned school. Approvals are for one year, and are reviewed each year. (Each school is required to serve the students who live within its attendance boundary before accepting students outside the boundary. Check our list of [Closed Schools](#).)

Open enrollment is conducted based on "space availability" via a waiting list. The waiting list order is determined by drawing. Open enrollment "School Choice Cards" can be picked up at any school office after Winter Break in January. The deadline to submit applications for open enrollment for the lottery drawing is noon on the last Friday in February. Residents new to Irvine applying for open enrollment after these deadlines are added to the bottom of the waiting list on a first-come, first-serve basis. No transportation is provided.

4. Do you provide transportation? Is there a fee?

4. Do you provide transportation? Is there a fee?

Transportation is rarely provided. Some Special Education students are provided transportation. Parents may call transportation at 949-936-5370.

5. What child care programs are available?

The City of Irvine provides a brochure entitled Child Care. IUSD maintains a list of Child Care Programs Operating in IUSD Facilities. You may call the centers directly. The school site does not operate the program. Programs are operated under the umbrella of the Irvine Child Care Project. Additional child care information may be obtained from the City of Irvine Child Care Coordination Office 949-724-6632 or you may contact your school site directly to see what before and after school care is available, if any. **(Although some programs are held on IUSD property, the district itself is not responsible for these programs.)**

6. What is required to enroll in Kindergarten?

The Kindergarten program is 200 minutes/day. Registration information may be obtained from your school site. Materials you need include birth certificate, immunization record, and proof of residency. (Proof of residency is established upon submission of a gas or electric utility bill displaying your name and address. In lieu of a utility bill, we will accept a letter of intent to hook-up from the gas or electric company and temporary driver's license, with the understanding that a utility bill will be provided to the school within 45 days). The district DOES NOT accept escrow papers or lease agreements. To enroll in Kindergarten, a child must be five by December 2nd of the year he/she enrolls. (This is a state law, and there is no way around it.) To enroll your student, please see Online Data Entry Process.

Each spring the City of Irvine sponsors a "Kindergarten Round-up" at each school. Information will appear in the Irvine World News or websites for each of the schools. For the 2011-12 school year, it will be held on Thursday, March 31, 2011. Please check with your intended school for more information.

The District and the City of Irvine also sponsors "Welcome to Kindergarten," a Kindergarten orientation for all new enrolling Kindergarten parents. For the 2011-12 school year, this will be held on Wednesday, February 9, 2011, 7:00 – 8:30 p.m. in Council Chambers at the Irvine Civic Center located at 1 Civic Center Plaza, Irvine. To register, call 949-724-6610. Walk-in registration is available at the door on a first-come, first-serve basis. Due to limited seating, adults only please. Please arrive by 6:45 p.m. to secure a seat. For more information, call 949-724-6632.

7. How do I enroll?

Enrollment takes place at the school site or at One-Stop Enrollment. Check How to Enroll for details and enroll on-line with the Online Data Entry Process.

8. What materials do I need in order to enroll?

Check How to Enroll: Required Documents for details and use the Online Data Entry Process.

9. What programs are available for Gifted and Talented students?

The district program for Gifted And Talented Education (GATE) has several strands, including APAAS, cluster grouping, and honors classes. The program varies by school and level. For additional information, you may contact the GATE office at 949-936-5120.

10. What Special Education Programs are available?

Please contact the Special Education office at 949-936-5230.

11. What programs are available for students who need to learn the English language?

The English Language Development Program includes the following: a) Newcomer Program K-6 at designated schools for students with little or no English language, and b) Sheltered English classes at middle and high school levels. Contact the Language Minority Program at 949-936-8500.

12. When do the high schools register for classes?

Registration for classes is typically completed during the two weeks prior to the opening day of school. Contact high school site for specific dates and/or appointment. See more information regarding opening school events.

13. What is the school calendar?

See district calendar for general starting, ending and non-school dates. Contact the school site for more detailed calendar

14. What private schools are available in the area?

You may call the Orange County Department of Education at 949-966-4231 for private school information. 

15. What city programs are available?

You may call the City of Irvine at 949-724-6000.

16. I have a student arriving from out of the U.S. What documents, etc. will the district need?

The district does **not** accept foreign exchange students and does **not** participate in the I-20 program.

Required documents include immunization records and birth certificate or passport. Required documents can be found at <http://www.iusd.org/enrollment/requireddocuments.html>. Other forms to be completed require a notarized signature. Residence verification and enrollment in IUSD are required.

English Language screening is required by California law for each student who is born outside of the United States or who has a language other than English in their linguistic background. IUSD staff personnel will schedule an appointment for the assessment once enrollment is completed.

17. Miscellaneous requests for phone numbers

- Tustin Unified School District 949-730-7301
- Saddleback Valley USD 949-586-1234
- Newport Mesa USD 949-760-3200
- Orange County Department of Education 949-966-4000

- Santa Ana Unified School District 949-558-5501
 - City of Irvine 949-724-6000
 - Irvine Valley College 949-451-5100
-

18. How long is the student instructional day?

The number of instructional minutes are set by the state.

Example: Kindergarten requires 36,000 instructional minutes annually.

The decision for number of recess minutes and lunch minutes are determined by each school.

All schools have 181 days of instruction per year. The average daily minutes of instructional time are:

- K: 200 minutes
 - Grades 1-3: 280 minutes
 - Grades 4-6: 310 minutes
 - Grades 7-12: 360 minutes
-

19. What are the health and immunization requirements? - Health and immunization can be completed on-line with the Online Data Entry Process and will need to be filled out on the state required immunization card.

20. Which schools are the best?

We believe all school rankings are flawed. Good schools are significantly more comprehensive and more complex than can ever be captured in a formula. What is happening to the average student is reflected in test scores. To find out what is happening to a range of individual students is equally important. Get as much information as you can about the school in your neighborhood. It is probably the best school for your family. This website provides much information about each IUSD school. Whenever space is available, open enrollment is also an option .

Last Update 1/11/2011

Irvine Unified School District • 5050 Barranca Parkway, Irvine CA 92604 • (949) 936-5000

");



- High-quality, state-licensed programs
- Dedicated child-development staff
- A nurturing environment
- Well-rounded curriculum and activities
- Academic support
- Scholarships available!

Programs offered at the following elementary schools:

Alderwood Basics Plus School

Child Development Inc.
Lic. # 304370208
949-725-0961

Deerfield School

Child Development Inc.
Lic. # 300607157
949-552-5871

Plaza Vista School

Child Development Inc.
Lic. # 304270590
949-653-6405

Turtle Rock School

Child Development Inc.
Lic. # 300614059
949-854-5060

Bonita Canyon School

Rainbow Rising
Lic. # 304270944
949-509-6736

Eastshore School

Dolphin Club
Lic. # 300605744
949-651-0152

Santiago Hills School

Kids Stuff
Lic. # 304370030
714-832-2874

University Park School

Child Development Inc.
Lic. # 304270269
949-653-0352

Brywood School

Kids Stuff
Lic. # 304370379
949-786-0049

Greentree School

Rainbow Rising
Lic. # 300607158
949-552-5628

Springbrook School

Child Development Inc.
Lic. # 300610610
949-559-8388

Vista Verde School

Child Development Inc.
Lic. # 304370319
949-726-0834

Canyon View School

Child Development Inc.
Lic. # 304270516
714-730-5194

Meadow Park School

Rainbow Rising
Lic. # 304270314
949-651-0678

Stone Creek School

Creekers' Club
Lic. # 300605950
949-857-1694

Westpark School

Rainbow Rising
Lic. # 300613947
949-252-1657

College Park School

Rainbow Rising
Lic. # 300613997
949-552-0366

Northwood School

Rainbow Rising
Lic. # 300607156
949-651-0224

Stonegate School

Child Development Inc.
Lic. # 304370562
949-552-1872

Woodbury School

Child Development Inc.
Lic. # 304370418
949-726-5120

Culverdale School

Koala Klub
Lic. # 300614157
949-786-2921

Oak Creek School

Child Development Inc.
Lic. # 304270959
949-551-3275

**For more information, please visit:
irvinechildcare.org or call 949-724-6632**



IRVINE UNIFIED SCHOOL DISTRICT

Elementary School Attendance Areas 2010-2011

