

2010~11 K~1 Workshop Schedule

Tuesdays @ 9:30-1:00

K-1 Club/Writing Workshop	9:30-10:45
Recess	10:45-11:00
Science Workshop	11:00-12:00
Lunch	12:00-12:20
Art/P.E.	12:20-1:00



K – 1 CLUB/WRITING

The first hour of the workshop day will focus on whole group activity and hands-on centers and writing. Our routine will consist of:

Calendar Math – Concepts such as counting (ones, fives, tens), patterns, days, months, weather observation, graphing, counting money, telling time and understanding hundreds, tens and ones will be taught and reinforced through use of the monthly calendar. We will also keep a timeline of events during the school year.

Sharing – Students will gain experience in speaking in front of others while sharing items that follow a certain theme or has certain attributes.

Estimation Jar – Each child will have a turn to take home the “Estimation Jar” to fill. Then they will give clues to help the class guess how many items are in the jar.

Writing – Confidence will be fostered in beginning writers as they are introduced to the idea of writing as communication. Students will be exposed to journal writing and how to use a graphic organizer to collect ideas and organize those ideas in their writing.

Hands-on Math – Students will be given the opportunity to explore many math concepts using manipulatives while working with partners or small groups.

SCIENCE WORKSHOP

During the course of the year, we will complete three science units including a Earth, physical, and life science:



- **Unit 1: Weather and Seasons**

Students will observe and record weather conditions. They will investigate factors, such as sunlight, temperature, wind, condensation, and forms of precipitation. They will study seasonal weather patterns and some ways humans, other animals, and plants respond including migration and hibernation.

- **Unit 2: Solids, Liquids, and Gases**

Students will identify the three forms of matter, solid, liquid, and gas, by properties such as size, shape, color, and texture. By studying water in its different forms, the children will learn that the changing properties of solids, liquids, and gases may be influenced by heat and col

- **Unit 3: Characteristics of Living Things**

Students will be able to determine the differences between living and nonliving things and learn the basic needs for life in plants and animals. The children will be introduced to basic plant parts and learn about the life cycles of plants and animals.

Field Trip: Cabrillo Marine Museum

PHYSICAL EDUCATION AND ART

Throughout the year we will alternate between art and P.E.

PE— We will work on our gross motor skills while learning some fun new games. Please wear comfortable clothing and closed toe shoes.

Art - We will be creating “Art Masterpieces” using a variety of mediums.

