

History Day Competition

**What is
History Day?**

History Day is -

an extra credit opportunity

a National Competition

**a chance to learn a lot
about a specific topic**

**a chance to challenge
yourself against the
very best students**

**learning how to do
college level research**

a lot of work

AND . . . A Lot of FUN !!!

Theme and Topics



- Adherence to theme is an important part of what judges look for –
- “The Individual in History”
- Topics – almost anything. Topics should have occurred at least 20 years ago.
- Remember to always consider your topic idea in relation to the theme

Balanced Research

- A successful History Day project includes *thorough analysis and interpretation* of a topic
- Historical Context (the social, cultural, intellectual, physical, political, and economic setting)
- Balanced Research 1. multiple types of sources and 2. multiple points of views

Annotated Bibliography

- All Categories
- Annotated Bibliography demonstrates what you have learned
- Primary Source – direct evidence from the period (diaries, letters, photos, first hand accounts)
- Secondary Source – an interpretation or synthesis of primary sources (textbooks, encyclopedias, etc.)
- Sources are cited using MLA

Process Paper

- **All Categories except Paper**
- **No more than 500 words**
- **How you chose your topic**
- **How you conducted your research**
- **How you selected your category and created your project**
- **How your project relates to the theme**

Categories

- **Papers** – Individuals Only
- **Websites** – Individual and Groups
- **Documentaries** – Individual and Groups
- **Exhibits** – Individual and Groups
- **Performance** – Individual and Groups

Note – A Group is made up of 2 to 5 students

Historical Papers

- **No less than 1500 and no more than 2500 words in length**
- **Citations - foot notes, end notes or internal documentation are required but do not count on total word count**
- **Citations must be used to credit the sources of specific ideas and direct quotations**

Exhibits

- **No larger than 40 inches wide, 30 inches deep and 6 feet high**
- **Student composed written material on exhibit - no more than 500 words. This does not include documents, process paper, or annotated bibliography**
- **Museum quality**

Performances

- **Not to exceed 10 minutes**
- **5 minutes to set-up and 5 minutes to take down – only by performers**
- **Script – written entirely by students, memorized**

Documentaries

- **10 minutes in length**
- **Live narration or comments are prohibited**
- **Students must operate any editing equipment used in the production**
- **Original script written by students**

Websites

- **No more than 1200 visible, student composed words**
- **Entire site and multimedia may use up to 50MB of file space on a CD-Rom**
- **Students must operate all software and equipment in the development of the website**

Research Day

- **Tuesday, October 30th all day in the Media Center**
- **Forms must be returned to Mr. Pang's room by October 25th no later then 8:30 AM**
- **Search for topics, decide on entry category**

History Day Focus

- **You must not do a report !!!**
- **Higher level thinking**
- **ANALYSIS !**
- **Impact – go beyond the who, what, and where, focus on the WHY was this important.**
- **Cause and Effect**
- **You become the expert**

- **Good Luck!!!**

**THE
INDIVIDUAL IN
HISTORY**

A silhouette of a person standing and holding a sign. The sign is a black rectangle with a red vertical bar in the center, and the word 'INDIVIDUAL' is written in black capital letters across it. The person is positioned to the left of the sign, holding it from the bottom left corner.

NATIONAL HISTORY DAY 2009