



# Homework Plan

## Meadow Park Elementary School

<b>Part 1: Purpose Statements</b>	<b><i>For each grade level or department, articulate the purposes for which homework is assigned</i></b>
<ul style="list-style-type: none"> <li>• Provide practice and reinforcement of skills and concepts taught in class.</li> <li>• Provide practice of life-skills such as time management, organization, and responsibility.</li> <li>• Provide opportunities for application, extension, and critical thinking.</li> <li>• Provide a set time to study for upcoming assessments.</li> <li>• Communicate to parents the skills and concepts taught in class.</li> </ul>	

<b>Part 2: Appropriate Parent/Guardian Involvement</b>	<b><i>For each grade level or department, a description of appropriate parent/guardian involvement</i></b>
<ul style="list-style-type: none"> <li>• Monitor and support student homework and assist with time management.</li> <li>• Establish a time and place that enables a child to focus solely on homework.</li> <li>• Create opportunities for a child to self-reflect.</li> <li>• Recognize that each student learns differently.</li> </ul>	

<b>Part 3: Informing Parents and Guardians</b>	<b><i>The means by which parents/guardians shall be informed about: homework expectations; how homework is factored into student grades, when it is factored into student grades; how to respond when homework demands feel excessive</i></b>
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### INFORMING PARENTS OF HOMEWORK

Teachers shall communicate homework policy during Back-to-School Night, parent conferences, and grade level websites.

### HOMEWORK EXPECTATIONS

<b>Kindergarten</b>	<ul style="list-style-type: none"> <li>• Listen to an adult read daily.</li> <li>• Practice reading aloud.</li> <li>• Complete a monthly reading log.</li> <li>• Complete weekly homework packet in a timely manner and with best effort.</li> </ul>
<b>First Grade</b>	<ul style="list-style-type: none"> <li>• Complete homework packet in a timely manner.</li> <li>• Practice math facts and read aloud nightly.</li> <li>• Do work independently and ask questions if needed.</li> <li>• Demonstrate your personal best effort.</li> </ul>

<b>Second Grade</b>	<ul style="list-style-type: none"> <li>• Complete all written work neatly in pencil.</li> <li>• Label each assignment with the day of the week assigned.</li> <li>• Provide a parent signature for any spellingcity.com activity completed.</li> <li>• Provide a parent signature at the end of the completed homework contract indicating the child has read each evening and that a parent has checked to verify that the written homework has been completed in a quality manner, all work and answers are correct, and all work is labeled and attached.</li> <li>• Turn in completed homework contracts by Friday morning at 8:10 a.m. (unless otherwise noted on contract).</li> </ul>
<b>Third Grade</b>	<ul style="list-style-type: none"> <li>• Record nightly homework assignments in planners.</li> <li>• Complete nightly homework neatly in pencil (Monday-Thursday).</li> <li>• Read nightly and complete Reading Log (Monday-Thursday).</li> <li>• Take Personal Spelling Word Quiz weekly.</li> <li>• Study for tests.</li> </ul>
<b>Fourth Grade</b>	<ul style="list-style-type: none"> <li>• Record nightly homework assignments in planners.</li> <li>• Check homework on individual class websites (parents can check assignments for familiarization).</li> <li>• Complete nightly homework (Monday-Thursday).</li> <li>• Read nightly and complete Reading Log (Monday-Thursday).</li> <li>• Study for tests.</li> </ul>
<b>Fifth Grade</b>	<ul style="list-style-type: none"> <li>• Complete all homework on time and to the best of your ability.</li> <li>• Write daily/weekly homework assignments in planner and ask clarifying questions as needed.</li> <li>• Utilize all applicable resources.</li> <li>• Apply teacher feedback on homework to guide studies.</li> </ul>
<b>Sixth Grade</b>	<ul style="list-style-type: none"> <li>• Complete all homework on time and demonstrate your personal best effort.</li> <li>• Complete all assignments neatly and show all work.</li> <li>• Use classroom resources (planner, notes, journals, textbooks, and online resources) as a reference for homework completion.</li> <li>• Ask questions when you do not understand how to complete homework before you leave school.</li> <li>• Check to make sure you have the appropriate materials necessary to complete the assignment.</li> <li>• Write your name, number, and date in the upper right hand corner and title of assignment on the header line.</li> </ul>

**HOMework FACTORED INTO GRADE**

Our Meadow Park philosophy is that homework does not count as part of the report card grade. All grade levels reflect homework completion in work/study habits and in comments on report cards.

**HOW TO RESPOND WHEN HOMEWORK DEMANDS FEEL EXCESSIVE**

Parents may communicate concerns and or questions directly to the teacher in a positive, proactive manner to establish an effective home to school partnership.

<b>Part 4: Student Access</b>	<b><i>The access that students shall have to obtain: resource materials from the library media center including online materials, assistance and/or tutoring</i></b>
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- All students have access to the materials, resources and supports needed to successfully complete school homework.
- All students have daily access to the school library during students' lunch time.
- Each classroom visits the library weekly with their classroom teacher to learn how to effectively utilize the library media center.

<b>Part 5: Coordination of Assignments</b>	<b><i>The means by which teachers shall coordinate assignments so that students do not receive excessive daily homework assignments.</i></b>
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<b>Part 6: Excused Absences</b>	<b><i>Notification to parents/guardians that no student may have his/her grade reduced or lose academic credit for any excused absence when missed assignments and tests are satisfactorily completed within a reasonable period of time. Such notification shall include the full text of Education Code 48205 (Education Code 48980)</i></b>
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The Annual Parent Notification document is sent via email at the beginning of the school year and available on IUSD website.

<b>Part 7: Student Suspensions</b>	<b><i>Notifications to parents/guardians that the teacher of any class from which a student is suspended may require the student to complete any assignments and tests missed during the suspension. (Education Code 48913)</i></b>
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Parent notification of the policy is included in the suspension letter that must be signed by both student and parent.

<b>Part 8: Academic Breaks</b>	<b><i>A description of when academic breaks will occur that acknowledges that students need and will receive time without homework assignments.</i></b>
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Academic curriculum represents one component of student development. Students are encouraged to engage in other beneficial activities outside of school as well as enjoy unstructured family time as part of their comprehensive development. Meadow Park acknowledges that students need time without homework assignments and will schedule such breaks accordingly.