

Name \_\_\_\_\_

Date \_\_\_\_\_



## Night Lights

Tiny lights on a summer night

Are lightning bugs in the air.

Blinking on and off, they glow so bright

As they dance around my hair.



# Discussion Starters

## Night Lights

Tiny lights on a summer night

Are lightning bugs in the air.

Blinking on and off, they glow so bright

As they dance around my hair.

### Poem's Overall Theme

1. **What is happening in this picture?** (A girl is trying to catch lightning bugs with her hands.)
2. **Do you remember what these lightning bugs are doing?** (dancing around the girl's hair)
3. **What might happen if we did not have lights at night?** (For example, it might be hard for people to see things, the stores might close at sunset, and people might go to bed earlier.)

### Poem – Line 1

1. **What lights can you see on a summer night?** (For example, a person might see stars, moonlight, street lights, vehicle lights, lights inside houses and stores, and lightning bugs.)
2. **Name places where you can see lights on a summer night.** (for example, in a yard, in a neighborhood, in the city, in the sky, on a road or freeway, or at a sports park)
3. **Why might people see more things on a summer night than on a winter night?** (For example, they spend more time outside because school is out and the sun sets later.)

### Poem – Line 2

1. **Name places that have lightning bugs in the "air."** (for example, a yard or a lake)
2. **What is a lightning bug?** (It is a soft-bodied, winged male beetle that gives off a soft light.)
3. **What are other names for lightning bugs?** (They are also called fireflies and glowworms.)

### Poem – Line 3

1. **How do lightning bugs blink "on" and "off"?** (A chemical energy inside of their bodies changes to a bright, soft light that slowly flashes, creating a blinking effect.)
2. **If you hold a lightning bug in your hand, can you feel the heat from its light?** (No, the bright, soft light that shines from a lightning bug's body is a harmless, cold kind of heat.)
3. **Why do some people catch lightning bugs?** (They place a few lightning bugs inside an insect catcher to watch the lights blink on and off, and then they let the bugs go.)

### Poem – Line 4

1. **What does the girl mean when she says the lightning bugs "dance around 'my' hair"?** (She means that the lightning bugs fly, move, and blink on and off around her hair.)
2. **What other insects dance around people's hair?** (for example, butterflies and dragonflies)
3. **Raise your hand if you have seen lightning bugs.** Allow students to share their stories.



## Night Lights

# Picture-Word Matching Game

Cut out the eight boxes along the dotted lines. Match the four words with the correct pictures.

on

my

air

off





# Kinesthetic Activities



## Night Lights

Tiny lights on a summer night  
 Are lightning bugs in the air.  
 Blinking on and off, they glow so bright  
 As they dance around my hair.

**Materials Needed:** a flashlight for each student and the teacher, brightly colored sheets of construction paper or fabric scraps, scissors, and tape

**Activity:** Using the art supplies, have everyone cover the flashlights with construction paper or fabric scraps to make them into lightning bugs.

**Read-Aloud:** Close your eyes. Imagine it is a warm summer night. We are sitting on the grass wearing shorts and short-sleeved shirts. Take a deep breath, and smell the recently mowed grass. There are hundreds of lightning bugs sparkling in the darkness. Open your eyes.

### Poem – Line 1

- Tiny lights** – Stand up, and turn on the flashlights (lightning bugs).
- on a summer night** – Pretend to wipe sweat from one eyebrow as if the weather is warm.

### Poem – Line 2

- Are lightning bugs** – Still holding the flashlights, pretend to be lightning bugs flying.
- In the air** – Wave the flashlights in the air, then turn the flashlights off.

### Poem – Line 3

- Blinking on and off**, – Quickly turn the flashlights on, then quickly turn them off.
- they glow so bright** – Turn the flashlights on again, and shine the lights toward one corner of the classroom to make it glow brightly.

### Poem – Line 4

- As they dance** – Turning the flashlights on and off, perform simple dance movements.
- around my hair**. – Point to yourself to indicate “my,” then use the same hand to hold out a small strand of your hair.



# Vocabulary Development

## Night Lights

**Tiny lights on a summer night**

**Are lightning bugs in the air.**

**Blinking on and off, they glow so bright**

**As they dance around my hair.**

**air – Are lightning bugs in the air.**



- What is “air”? “Air” is invisible, which means you cannot see it. “Air” is all around you. Stretch out your arms. Your hands are touching the “air.” The sky is “air.” “Air” is full of oxygen. Take a deep breath. You are breathing “air.”
- Have the students chorally pronounce and spell the word “air.”
- Have the students write the word “air” in the air with their index fingers.
- Have the students draw pictures of things that move in the “air.”

**on – Blinking on and off, they glow so bright**



- What does the word “on” mean? In this sentence, “on” means working or going. When the bugs blink “on,” they glow. “On” can also mean atop of something (on the table) or in a vehicle (on a bus).
- Have the students chorally pronounce and spell the word “on.”
- Have the students brainstorm a list of things at home that can be turned “on” (e.g., lights, dishwashers, coffeepots, cars, water faucets).
- Make a group list of ten sentences using “on” in three different ways.

**off – Blinking on and off, they glow so bright**



- What does the word “off” mean? In this sentence, “off” means not working or going; it is the opposite of “on.” When the bugs blink “off,” they go dark. “Off” can also mean not on something (off the desk) or away from (off the road).
- Have the students chorally pronounce and spell the word “off.”
- Have the students brainstorm a list of things at school that can be turned “off” (e.g., classroom or stadium lights, VCRs, computers).
- Make a group list of five to ten sentences using the word “off.”

**my – As they dance around my hair.**



- What does the word “my” mean? “My” means something belongs to me. In this poem, “my” means the hair belongs to the girl who is talking.
- Have the students chorally pronounce and spell the word “my.”
- Have the students work in pairs to name ten things they own.
- Have the students draw and color a picture entitled “My Room.”



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# Word Practice – Night Lights

Color the letters of the word. Use your finger to trace over the word. Say the word. Write the word five times.

air

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



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# Word Practice – Night Lights

Color the letters of the word. Use your finger to trace over the word. Say the word. Write the word five times.

on

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

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# Word Practice – Night Lights

Color the letters of the word. Use your finger to trace over the word. Say the word. Write the word five times.

off

1.

---

2.

---

3.

---

4.

---

5.

---

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# Word Practice – Night Lights

Color the letters of the word. Use your finger to trace over the word. Say the word. Write the word five times.

my

1.

---

2.

---

3.

---

4.

---

5.

---



Name \_\_\_\_\_

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# Draw a Line – Night Lights

Match each picture with the correct word by drawing a line from the picture to the word.



air



my



on



off



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# Write the Words – Night Lights

Look at each picture. Write the word that describes the picture on the blank line.

**off**

**on**

**air**

**my**




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# Letter Scramble – Night Lights

Unscramble the letters, and write the correct word on the blank line.



1. no

---

2. ym

---

3. ria

---

4. fof

---



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# Fill in the Words – Night Lights

Use the words in the box and the picture clues to fill in the blanks of the poem.

**on**

**my**

**off**

**air**

Tiny lights on a summer night

Are lightning bugs in the \_\_\_\_\_.



Blinking \_\_\_\_\_ and \_\_\_\_\_, they glow so bright



As they dance around \_\_\_\_\_ hair.





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# Name the Pictures – Review

Look at each picture, and write the correct word on the blank line above it.

1.

\_\_\_\_\_



2.

\_\_\_\_\_



3.

\_\_\_\_\_



4.

\_\_\_\_\_



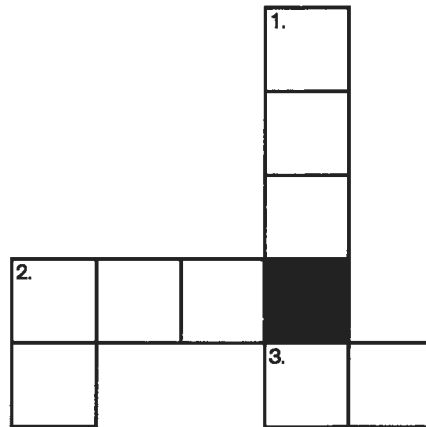


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# Crossword Puzzle – Review

Fill in the crossword puzzle using the picture clues.



## Clues

Across

2.



3.



Down

1.



2.



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# Fill in the Letter – Review

Look at each word, and write the correct letter in each blank.

1. a\_\_r

2. \_\_ff

3. m\_\_

4. O\_\_

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# Fill in the Blank – Review

Use the words in the box to fill in the blanks in the sentences.

**my****on****off****air**

1. The mountain \_\_\_\_\_ feels cool.
2. It is time for bed. Turn the TV \_\_\_\_\_.
3. This is \_\_\_\_\_ favorite book.
4. Put the mail \_\_\_\_\_ the table.