

NCAA Standards

To be considered a qualifier at a *Division I* institution and to be **eligible for financial aid, practice, and competition** during your first year you must:

1. Graduate from high school.
2. Present a minimum combined **test score** on the **SAT** verbal and math sections or a minimum composite score on the **ACT** as indicated on the index scale below.

CORE GPA	SAT	ACT
2.500 & above	820	68
2.375	870	72
2.250	920	77
2.125	960	81
2.000	1010 & above	86 & above

3. Present a minimum **grade-point average** in at least **13 core courses (Class of 2004)**
14 core courses (Classes of 2005-2007)
16 core courses (Class of 2008)

in the following areas:

English—(Div. I) four years, (Div. II) three years
Mathematics—two years (Algebra I and above)
Natural or physical science—two years
Additional course in English, mathematics, or natural or physical science—one year
Social science—two years
Additional academic courses (in any of the above areas or foreign language, computer science, philosophy or non-doctrinal religion courses)—(Class of 2004) two years, (Classes of 2005-2007) three years

To be a qualifier at a *Division II* institution, you must:

1. Graduate from high school.
2. (Classes 2005-2008): Present a minimum grade-point average of 2.000 in at least 14 core courses in the same areas noted above.
3. Present a minimum 820 combined score on the SAT verbal and math sections or a minimum composite score on the ACT of 68.

Eligibility

The student must have passed a minimum of 20 units during the previous grading period. Only 5 units can be in physical education.

The student must be currently passing 20 units of class work.

Before a student can participate in a sport, he/she must have a clearance from the Athletic Secretary stating the student athlete has a physical, health insurance, parent consent form, an Associated Student Body card, and has signed the athletic code.

The student must be living with the parent/guardian within the boundaries of the school attendance area. If not, the student must be eligible under an intra- or inter-district permit.

Policy adopted by the Board of Education provides that participants with less than a 2.0 average for the last marking period are placed on "Academic Probation" for the subsequent quarter. Students on Academic Probation will work with school staff to monitor progress and provide guidance and support. Two consecutive quarters of less than a 2.0 average will result in ineligibility for the subsequent quarter and continue until a 2.0 average is attained. During the four high school years, no student will be placed on Academic Probation more than once.

For additional eligibility information, please see <http://www.ncaa.org/eligibility/cbsa/index1.html>

Irvine Unified School District

ADMINISTRATION

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David Hatton, Assistant Superintendent, Human Resources
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High School Interscholastic Athletic Program

Athlete's Handbook



Irvine Unified School District

Adopted February 1994

MISSION STATEMENT

Our mission is to enrich the mental, physical, and emotional well-being of all students by providing competitive opportunities in which the lifelong values of sportsmanship, individual effort, teamwork, integrity, and commitment are emphasized.

Beliefs

- We believe **students** are our highest priority.
- We believe the **dignity, worth, and self-esteem of participants** should be paramount in all athletic activities.
- We believe the most important result of competition is the **development of life-long values and skills**.
- We believe the athletic program is an **integral part** of the high school experience.
- We believe high school athletics should be **fun and rewarding**.
- We believe athletic programs are most beneficial when they are **competitive**.
- We believe **winning is an attitude** resulting from optimum preparation, concentrated effort and a deep commitment to excel.
- We believe well-designed athletic programs promote **community and school pride**.
- We believe **open communication and mutual respect** among coaches, parents, and athletes provide the foundation of a successful athletic program.
- We believe morale, satisfaction, and performance are enhanced when **athletes work together** as a team.
- We believe **well qualified coaches and program administrators** are important components in a successful athletic program.
- We believe **positive parent support** and involvement enhance student growth and program quality.

Conduct of Athletes

An important part of the educational aspect of high school athletics is the learning of behavior appropriate to the circumstances. Because athletes often perform publicly, their behavior is subject to more than the usual scrutiny.

With this in mind, there are some behaviors that are particularly offensive, and are subject to standard consequences.

Unsportsmanlike Conduct

If an athlete is ejected from a game for any reason, (unsportsmanlike conduct, fighting, etc.), the athlete shall be prohibited from participating in the next contest also.

Drugs and/or Alcohol

Possession or use of drugs or alcohol, in or out of season, on school time or at a school event, or based on verifiable information outside of school, shall result in immediate removal of the athlete from participation in all athletic contests for not less than 10 school days. A second offense shall result in immediate removal from the team for the remainder of the season, up to one calendar year with an appeal process available to the student at the end of the season.

Interaction with Officials

If an athlete physically assaults an official, the athlete shall be banned from interscholastic athletics for the remainder of the student's eligibility (CIF Blue Book Sect. 522).

Parent support for this Athletic Code of Conduct is crucial to its success. Of direct concern, are parents who directly or indirectly participate in providing alcohol to athletes and/or **knowingly permit athletes to drink alcohol**. Such parents are potentially responsible for the adverse consequences to their own athlete, as well as to the team.

If, in the judgment of the Superintendent or designee, a specific case merits review, the Superintendent or designee may convene a panel consisting of all high school Athletic Directors to consider an appeal.

These rules of conduct and consequences are endorsed and supported by the Athletic Booster Clubs at each high school.

Perspective on College Scholarships

Many high school athletes dream of becoming a professional athlete. It is a notable dream, but somewhat unrealistic for most high school athletes. Many parents dream of their son getting a football scholarship or their daughter a full-ride college scholarship. That, too, is unrealistic for most kids and parents. The type of athletic program offered in the Irvine Unified School District (IUSD), emphasizes discipline, character, and cooperation. It accentuates the classroom and getting an education first. It doesn't emphasize winning at all costs nor displaying one player so that a given athlete is more important than the team.

We want every athlete who is deserving of a scholarship to get one. Coaches in IUSD will do everything they can to help athletes go to college and to procure a scholarship, if one is merited. IUSD will offer a quality program that emphasizes education.

Some parents will agree with the above for everyone except their son, who was all-county Jr. All American. To those parents we say, look at the statistics. In the 1993 study released by Utah State University shows the likelihood of a high school senior getting an athletic scholarship and moving on to professional athletics:

59% of high school football and basketball players believe they will get a college scholarship.

98 out of 100 high school athletes will never play in college.

Only 1 out of every 100 high school athletes will receive a scholarship to a Division I school.

Only 1 out of 12,000 athletes will go on to become a professional athlete.

Only 1 in every 5,200 college football players will go on to become a professional player.

67% of all NFL players do not have a college degree.

The average career in the NFL lasts 3-1/2 years.

Participation in athletics is highly valued in the Irvine community. The importance of scholarships, however, must be placed in a broader perspective.