

*Irvine Unified School District
END OF THE YEAR REPORT*

Creekside High School & The San Joaquin Schools

SCHOOL TARGETS FOR 2007-2008

A. Curriculum and Instructional Practices: To meet our school improvement efforts by continuously aligning teaching, learning, and materials to course content standards, reading and writing intervention strategies, and implementing models of intervention for students not achieving the content standards or higher level critical thinking skills.

B. Classroom Practices – Reading & Writing: To improve overall student reading, writing, communication, and critical thinking achievement through the school-wide utilization of effective instructional reading, writing, and critical thinking strategies by teachers in all curricular areas and to do so by assisting all teachers in becoming “*teachers-of-reading and writing*” through acquisition and implementation of effective reading improvement and secondary writing strategies *across all curricular lines*.

SCHOOL ACHIEVEMENTS IN 2007-2008

- Relocated all Alternative Education operations, schools and programs to our new site.
- Awarded the U.S. News and World Report Bronze Medal recognition for San Joaquin
- Continued efforts to accurately align all CHS/SJHS courses and course outcomes to state standards, curriculum frameworks and district requirements in light of on-going professional dialogue regarding student STAR and CST results
- Redefined and revised the CHS/SJHS Expected School-wide Learning Results (ESLR’s)
- Continued to align instructional materials, class assignments and activities and comprehensive multiple measure assessments with state content standards and the re-defined and revised Expected School-wide Learning Results
- Refined the CHS Senior Portfolio/Exit Interview requirements for graduating seniors
- CHS faculty refined the standardized writing assessment rubric. CHS English teachers used the rubric with our normative writing assessments. Results shared with teachers & students.
- Implemented an Algebra I A/B collaboration classroom @ CHS
- Worked on our CHS/SJHS WASC self-study report (site visit: March 2009)
- Ended the CHS IOLA high school-level Reading Achievement Benchmark Testing element of our ASAM Program as ineffective and unreliable and exploring other options for 2008-09.
- Expanded CHS teacher use of content reading strategies in all core curricular areas, which included but not limited to teacher-guided reading, choral reading, oral reading, individual student reading, text-book walks, critical subject-specific vocabulary development and Cornell Notes implementation
- Continued CHS’ Year 3 implementation of Essential English-Scholastic’s Read 180 program
- Expanded across-curriculum writing development strategies for students
- Total students served = 558 (CHS served 367 students; SJS served 191 students)
- Total CHS/SJHS students returned to the traditional high schools in 2007-2008 = 35
- Former CHS/SJHS students graduating from traditional high school in 2008 = 21_[as of 06/30/08]
- Total Alternative Education High School Graduates: 139 [CHS = 103; SJHS = 36]
- Total Graduates resulting from Alternative Education Intervention: 160

Paul H. Mills, Director, Alternative & Adult Education