

Irvine Unified School District
END-OF-THE-YEAR REPORT
CULVERDALE 2009-10

SCHOOL TARGETS FOR 2009-2010

- A. Increase the number of students who are proficient and advanced in English Language Arts and Math
- B. Increase the number of EL learners who are proficient in reading and writing
- C. Continue to develop a professional learning community focused on meeting the learning needs of each student

SCHOOL ACHIEVEMENTS IN 2009-2010

- Implemented Response to Instruction (RTI) Reading Model for a third year ensuring that all students receive targeted reading instruction at their individual instructional reading level for an hour a day, each day
- Continued participation in Early Intervention Reading Model (EIRM) in grades K-1
- Continued implementation of Scholastic's Reading Counts Program and Scholastic's Reading Inventory (SRI)
- Serviced Title I students in Read Naturally, Read 180 and research-based small group reading instruction
- Hosted a school book club called "One Book, One School" for a second year which was facilitated by the creator of the club, Debra Martin, a first grade teacher
- Utilized regular analysis of grade level Common Assessments, Literacy Performance Assessment data, IOLA assessment data and IUSD Writing Assessments to inform instructional decisions in core curricular areas
- Continued our work as a Professional Learning Community to monitor student learning, adjust instruction based on student achievement data, and provide interventions for students based on individual need
- Utilized weekly grade level PLC meetings for ongoing analysis of assessment data and student work
- Completed five part district-wide Professional Learning Community (PLC) training and three staff development workshops with our PLC cluster schools
- Participated in the English Learner Acquisition and Development Pilot Program funded by a state grant and facilitated by the IUSD Language Minority Department
- Participated in the *Active Teaching* workshop designed to increase student engagement in the classroom, especially EL learners
- Piloted the *English Now!* Program with EL learners who transitioned from ELD classes into mainstream classes
- Provided ESL Reading Smart to mainstream EL learners in grades 4-6 for a third year
- Purchased and installed document cameras in each classroom in partnership of our PTA
- Continued our school-wide Positive Behavioral Interventions and Supports (PBIS) *Koala Pride* citizenship program which recognizes students for citizenship and academic achievements each week with Cool Koala drawings and each trimester with awards assemblies
- Continued four days of counseling support for students in grades K-6 with a Counseling Assistant provided in partnership with an Irvine City grant, the EMHI grant and school contributions
- Participated in the Great California Shake Out simulation earthquake drill and a mock lock down drill led by the Irvine Police Department
- Utilized PTA grants for Health Clerk support, classroom supplies, assemblies and field trip scholarships
- Utilized PTA grant for the Lunch Time Activities Program to promote inclusion of all students in activities at lunch for both primary and upper grade students
- Continued the lunch time intramural sports program for grade 4-6.
- Participated in Red Ribbon Week, Walk to School Day, Astounding Inventions, District Science Fair, D.A.R.E. and the Irvine Junior Games
- Conducted Families Forward Food Drives, Haitian Relief Fund Bake Sale and Make-a-Wish Foundation Dime Drive under the direction of the Student Council
- Held our 21st Annual International Culture Day for students and families which included cultural table displays created by students and community members, two performing arts assemblies; one comprised professional talent from the local community and one comprised of Culverdale student talent, and an international parade where students could share their cultural heritage with the community

Allie Nixon, Principal