

*Irvine Unified School District*  
**END-OF-THE-YEAR REPORT**  
**Deerfield Elementary**

**SCHOOL TARGETS FOR 2009-2010**

- A. To use differentiated instructional strategies within teachers' homerooms as well as with their RtI students in language arts.
- B. To make necessary adjustments to teaching strategies and practices to effectively implement the newly adopted Math Expressions and Holt series in order to decrease the number of non-proficient students.
- C. To implement RtI through Professional Learning Communities (PLC) and build a strong, Positive Behavioral Interventions and Support (PBIS) system.

**SCHOOL ACHIEVEMENTS IN 2009-2010**

- Teachers in Kindergarten through 6<sup>th</sup> grade implemented RtI during their reading periods throughout the school year.
- Deerfield teachers received high praise from the RtI consultants for their planning, collaboration, and high quality instruction as they implemented this reading strategy.
- The Emergency Preparedness/School Safety and Disaster Plan was completely re-vamped and procedures were developed and practiced on a regular basis.
- Deerfield teachers successfully embarked on their second year of use of the new math series for K-5, Math Expression; 6th grade, Holt.
- Deerfield staff packed up the entire school for a one year stay at the El Camino Real site while Deerfield undergoes a 12.5 million dollar modernization effort.
- Deerfield staff began using the School-Wide Information System (SWIS) to record student behavior data and to analyze patterns and trends of behavior for the K-6 student population.
- Students enjoyed monthly incentive activities such as Fun Falcon Fridays as well as a Falcon Five Wall to reinforce the Falcon 5 traits: Kind, Honest, Focused, Respectful, and Responsible.
- All teachers in grades K-6 implemented differentiation strategies to personalize learning opportunities, and target instruction to student skill levels.
- Students participated in: IUSD's Honor Orchestra and Chorus, Astounding Inventions, Irvine Junior Games, District Science Fair, Jog-a-thon, Field Day, Outdoor Education Science Camp, Ducks Field Hockey Day, and the PTA national Reflections contest.
- Students enjoyed assemblies provided by the PTA and other groups on topics such as: Science - Oceans, Author Tim Bradley books on Pre Historic Animals, Fine Arts-Syncopation Sounds, Physical Education-Hockey, and Service Learning -Seeing Eye Dogs.
- Students and teachers organized and hosted curricular school-wide day and evening events such as: 6<sup>th</sup> grade Ancient Civilization Day; 5<sup>th</sup> grade Colonial Day; 4<sup>th</sup> grade Wild West Day; and the PTA sponsored Talent Show.
- In class, pull-out, and after school intervention in reading and math, such as Read 180 and ESL Reading Smart programs, were provided for students not meeting grade level standards.
- Service Learning activities were held: 1<sup>st</sup> grade visited Pretend City; 3<sup>rd</sup> grade made blankets for a school in Swaziland; 5<sup>th</sup> grade visited the Senior Center to interact with senior citizens.
- Students raised funds and collected supplies for Families Forward, gather used shoes for "Soles for Souls", and collected plastic water bottles which were recycled.
- Team Kids Challenge: collected food, clothing, and supplies for animals which culminated in a Team Kids carnival for families to attend.

Kathy McKeown, Principal  
Dennis Gibbs, Interim Principal

