

Irvine Unified School District
END-OF-THE-YEAR REPORT
Eastshore Elementary School

SCHOOL TARGETS FOR 2009-2010

- A.** To raise CST performance so that 87% of students in grades 2-6 score proficient or advanced in English Language Arts.
- B.** To raise CST performance so that 86% of our students score proficient or advanced.
- C.** To foster open/honest communication to have a positive impact on building trust/confidence and ultimately improve the overall work environment.

SCHOOL ACHIEVEMENTS IN 2009-2010

- Staff conducted a self-review/analysis of data to prepare for Data Review Meeting
- Earned an API score of 923 based on STAR testing, which includes a statewide rating of 10 and a like schools ranking of 5 (which is an increase from previous years) and meeting Federal Adequate Yearly Progress targets as required under No Child Left Behind (NCLB)
- Guiding Coalition team attended district wide staff development with Austin Buffum
- Grade level planning time embedded in the instructional day once per month
- One planning day per trimester devoted to each grade level team
- Grade level teams met weekly to develop common formative assessments, share data and plan instruction
- Conducted monthly Leadership Team Meetings
- Select staff attended the OCDE RtI in 3D conference
- Select staff attended to 50 Strategies for Active Teaching Inservice
- Staff participated in a Communication Styles workshop to be continued next school year
- Leadership Team participated in RTI training and then conducted an introductory staff inservice
- Emergency Team conducted fire drills each month, a lockdown drill and an earthquake drill
- Staff participated in Lockdown Training conducted by Ray Chips, IPD
- Literacy TOSA joined our staff and met with grade level teams monthly to assist in evaluating data
- Literacy TOSA supported classroom teachers in writing instruction and CST preparation by conducting model lessons and co-teaching
- Established a daily Lunch Clinic to support students in completing assignments and providing intervention
- Instructional Assistants were assigned to grade levels to enhance consistent instruction support
- Hands on Equations Training was conducted for interested staff members
- Gradebook Training was conducted by District Office staff
- School Site Council conducted a second annual walk through and completed a survey which provided valuable feedback to staff
- Guiding coalition met with the University Park site staff to discuss implementation of RTI
- Presented “RIR” awards at assemblies to recognize students’ academic accomplishments and for practicing ethical life skills of Respect, Integrity, and Responsibility
- Maintained a data analysis collection system for tracking behavioral notices which is used to enhance the discipline program that complements our RIR program
- Utilized the READ NATURALLY program to enhance reading fluency in grades 1-6
- Participated in the Early Intervention Reading Program (EIRM) in Kindergarten and First Grade
- Replenished food, water and supplies to fully outfit search and rescue, student release, and medical teams to complete Safe Schools Plan
- Student Council led staff and students in philanthropic efforts throughout the school year (Jump for Heart, Families Forward Food Drives)
- Staff participated in staff development for the Houghton Mifflin Medallions Program
- Conducted an ELAC Parent Meeting and a Title I Parent Meeting
- Provided Extended Learning before and after school classes in English Language Arts and Math for Title I students
- Guidance Resources provided counseling support through paraprofessional counseling assistant
- Utilized the web based Auto Dialer system to communicate directly with families regarding school events
- Communicated bi-monthly with Eastshore families via electronic newsletter

Lisa Kadam, Principal