

Irvine Unified School District
END-OF-THE-YEAR REPORT
EI Camino Real Elementary School

School Targets for 2006-07:

- A. Modify instruction based on formative and summative assessments and State Frameworks in the area of math.
- B. Identify and implement models of intervention for students not yet achieving standards in math and reading.
- C. Develop a collaborative model for articulation between grade levels to ensure success of common objectives.
- D. Articulate content standards and assessment data across grade levels in the area of Social Science. Implement new Social Science adoption.

School Achievements 2006-07:

- Celebrated students for showing core values throughout the year with quarterly awards ceremonies and weekly announcement about cooperation. Focused on school wide *Values in Action* program to instill positive values in all students. This year's focus was *Cooperation*.
- Recognized students for academic achievements each trimester (4-6) and each quarter (K-3).
- Continued with monitoring phase of the CORE+ Reading Inservices that served to enhance Reading/Language Arts instruction and learning for all students in grades 2 and 3.
- Participated in the Early Intervention Reading Model (EIRM) for kindergarten and grade 1.
- Trained three teachers new to the EIRM program.
- Hired and trained a Media Technology teacher to assist with computer lab instruction for grades K-6.
- Participated in the Math Support Consortium with Val Henry to analyze student data and provide differentiated programs to all students to meet their potential in math. Teacher collaboration is a key component to this program.
- Assessed all students in grades 3-6 with Irvine Online Assessment to provide greater insight about where to provide support or intervention with students.
- K-6 staff analyzed student data using the data warehouse, Plato, for information about student progress and next steps in learning.
- Participated in training for grades K and 1 related to Primary Math Strategies and Interventions.
- Provided training for staff in Autism spectrum disorders.
- Successfully implemented new district wide Social Science Program for grades K-6.
- Utilized Neufeld Math for extension and reinforcement activities in all grades.
- Implemented our second year of Title I intervention services to K- 6th grade students that qualified.
- Provided Title I interventions for over 60 students in grades 1-6.
- Implemented READ180 and math support program to 6th grade Title I students.
- Collaborated with grade level teams to enhance Physical Education program at each grade level and maintained PE Instructional Assistants to assist with planning and implementation.
- Continued with counseling support for students referred in grades K-6 with Counseling Assistant.
- Provided students music classes through parent volunteers and PTA support.
- Provided art instruction to all K-6 grade students with an art specialist.
- Performed a Musical Theater production with over 60 1st-6th grade students.
- Continued with an active PAL program where students in grades 4-6 help with conflict management.
- Participated in community service endeavors with many local non-profit organizations: Families Forward, The Heifer Project, and the Incredible Edible Garden.
- Held a fun-filled and successful Jog-a-thon in April and School Carnival in June.
- Continued with a joint Woodbury/ ECR community group to help transition to the new site in 2007.
- Raised over \$40,000 through PTA to support programs such as our library media center, student assemblies, classroom supplies, field trips, PE Assistants, and a Health Clerk.
- Maintained a solid API score of 858, well above the state benchmark.

Lauren Sipelis and Tammera Parham, Principals