

Irvine Unified School District
END-OF-THE-YEAR REPORT
Meadow Park

SCHOOL TARGET FOR 2009-10

- A. Currently 58.6% of EL students met their AMAO 1 requirements. By fall 2010 75% of EL students will achieve AMAO 1 requirements.
- B. To increase the number of students scoring in the Advanced band in Language Arts and Math as measured by the CSTs.
- C. To increase all At Risk students to the Proficient band in Language Arts and Math as measured by the CSTs.

SCHOOL ACHIEVEMENTS FOR 2009-10:

- Continued to implement Response To Instruction (RTI), Kindergarten through 6th grade
- Establish a core Professional Learning Community (PLC) Leadership Team who led the staff through various staff development; including creating norms and agreements
- Continue to hold weekly PLC meetings
- Provided grade level planning/articulation days for staff to review and analyze various data, create common assessments, develop instructional materials, to discuss differentiation and brain storm strategies to support all students
- Participated in Meadow Park Staff Development including Houghtin Mifflin Medallion series training, identifying essential standards, school safety, PLCs, English Language Learners Active Teaching / Student Engagement Strategies and various trainings offered by IUSD; including GATE and Launch Point
- Continued participation in district Early Intervention Reading Model in grades K-2
- Provided before and after school interventions, K-6, in English Language Development, Language Arts, Math and Read 180 for English Learners and At-risk students
- Participated with Mark Sontag in Math Articulation, grades 4-6 teachers
- Hired paraprofessionals to support large class sizes, English Learners, At-risk students and RTI implementation
- Earned an API Base Score of 934 and received, for a third year in a row, a statewide rank of 10 and a similar school rank of 10 on API
- Recognized as a 2010 California Distinguished School
- Continued implementation of the school wide Peer Buddy program with general ed, SAI SSC, and the County Program
- Obtained IPSF grants for Signing Time and I Can Read book series for our SAI SSC classes
- Continued Irvine Online Assessment throughout the year in various grade levels
- Improved school and community communication by launching a new school website and teachers creating their own grade level links for current ongoing communication
- Created a new Meadow Park Express mass e-mail, sent out weekly, to keep the community abreast of current events
- Provided Lunch Time Activities for students 1st – 6th grades, funded by our PTA
- Participated in Lock Down Training and Simulation with the Irvine Police Department
- Collected cell phones for soldiers, jumped our hearts out for Jump Rope for Heart while raising over \$4000 and Kids' Meal toys for Spencer's Treasures
- Participated in a month long, school wide Team Kids service learning project
- Served as a Professional Development School for student teachers from University of California at Irvine and Chapman University
- Meadow Park Foundation, once again, raised money to purchase new student computers
- Updated the R.O.P.E.S. program that recognizes students demonstrate school values
- Created a Wall of Fame photo board of students who have been recognized in our R.O.P.E.S. program
- Participated in transition meetings from pre-school to elementary school and from elementary school to middle school including Kindergarten Round-up, transition IEPs and participated in transition meeting from elementary school to middle school
- Assemblies included: Michael Katz, Festival Ballet, Jake Moulton, Jacque Nunez and Meet the Musicians to among many others related to grade level standards and school-wide behavior expectations
- Field trips included: 6th grade Outdoor Science School, Santa Ana Zoo, Heritage Hill Historic Park, San Juan Capistrano Mission, OC Performing Arts Center and various Community Based Instruction for SAI SSC classes
- Continued with counseling support for students referred in grades K-6 with Counseling Assistant and increased the number of hours for the Guidance Assistant to support At-risk students
- Utilized PTA grant for classroom supplies, field trips, plays, assemblies, music and Health Clerk support

Lisa Livernois, Principal