

Irvine Unified School District
END-OF-THE-YEAR REPORT
Oak Creek Elementary School

SCHOOL TARGETS FOR 2009-2010

A. Our data indicates that approximately 17% of our students are below proficient in English/Language Arts based on the CSTs in 2009. This year, we would like to decrease the percentage of non-proficient students.
We do not have the results of the 2010 CST, but we have conducted the following in an effort to increase student achievement and have seen consistent assessment results supporting progress for students.

- Established grade level goals in an effort to ensure that grade level teams were collaborating as a professional learning community.
- Monitored student progress through administration of assessments every 4 to 6 weeks.
- Utilized weekly grade level meetings to effectively collaborate and strategize about student learning.
- Utilized technology to enhance instruction and learning.
- Implemented Early Intervention Reading Model (EIRM) strategies in K-1 and RTI K-6.

B. Our data indicates that approximately 18% of our students are below proficient in Math based on the CSTs in 2009. This year, we would like to decrease the percentage of non-proficient students.

We do not have the results of the 2010 CST, but we have conducted the following in an effort to increase student achievement and have seen consistent assessment results supporting progress for students.

- Established grade level goals in an effort to ensure that grade level teams were collaborating as a professional learning community and differentiating instruction.
- Monitored student progress through administration of assessments every 4 to 6 weeks.
- Utilized weekly grade level meetings to effectively collaborate and strategize about student learning.
- Utilized technology to enhance instruction and learning.

C. Our data indicates that approximately 100% of our students were positively reinforced for appropriate behavior during the 2008-2009 school year. This year, we would like to continue to acknowledge 100% of our students with positive reinforcement while reducing the number of behavior citations in the area of physical aggression.

- Continued student incentive system for positive behavior.
- Monitored implementation of school-wide behavior system throughout the school year and modified the system as needed.
- Printed PBS overview and updates in principal's back to school letter, newsletters, parent handbook and on the school website to communicate PBS system to parents/community.
- Used office referral and behavior citation forms to document behaviors in SWIS; data reviewed at staff meetings and utilized to drive modifications to the system.
- Taught students the WISE behavior expectations on the second day of school by visiting different locations within the school and having a "Passport" stamped to indicate students understood what it meant to be WISE in that area.
- Posted visuals with the WISE behavior expectations throughout the school.
- Utilized video of staff members modeling the behavior expectations in the different school settings to teach students behavior expectations on the first day of school and posted on school website for parents to view.
- Distributed WISE Owl Tickets for positive behavior choices and offered experience opportunities to students monthly through a raffle.
- Conducted monthly WISE Owl assemblies with ALL students to distributed WISE Owl bracelets to those students earning 100% of their points for homework, attendance, and behavior.

SCHOOL ACHIEVEMENTS IN 2009-2010

- Awarded California Distinguished School & achieved a 17 point increase on API

Jenna Berumen, Principal