

Irvine Unified School District
END-OF-THE-YEAR REPORT
OAK CREEK ELEMENTARY SCHOOL

School Targets 2007-08:

- A. A positive, school-wide behavior system will be fully implemented, maintained and further developed to assist students in understanding behavior expectations across school environments in order to ensure student safety, develop core values, increase student self-esteem/self-worth and maximize instructional minutes and student achievement.
- B. Targeted Instruction will occur in the areas of ELA and Math in order to meet EACH student's individual needs and increase EVERY student's achievement.

School Achievements 2007-08:

TARGET A:

- Implemented student incentive system for positive student behavior.
- Monitored implementation of school-wide behavior system throughout the school year and modified the system as needed.
- Utilized monthly staff meetings to conduct staff development in the area of PBS (Positive Behavior Support.)
- Printed PBS overview and updates in principal's back to school letter, newsletters, parent handbook and on the school website to communicate PBS system to parents/community.
- Used office referral and behavior citation forms to document behaviors in SWIS; data reviewed at staff and SSC meetings and utilized to drive modifications to the system.
- Taught students the WISE behavior expectations on the second day of school by visiting different locations within the school and having a "Passport" stamped to indicate students understood what it meant to be WISE in that area.
- Posted visuals with the WISE behavior expectations throughout the school.
- Utilized video of staff members modeling the behavior expectations in the different school settings to teach students behavior expectations on the first day of school and posted on school website for parents to view.
- Distributed WISE Owl Tickets for positive behavior choices and offered experience opportunities and/or prizes to students bimonthly for tickets collected.
- Distributed WISE Owl points to students for turning in homework on time, reporting to school on time, and for having WISE behavior.
- Conducted monthly WISE Owl assemblies with ALL students to distributed WISE Owl bracelets to those students earning 100% of their points for homework, attendance, and behavior.

TARGET B:

- Established grade level goals in the area of math in an effort to ensure that individual student achievement was affected in a positive manner.
- Monitored student progress toward goal achievement through administration of assessments every 4 to 6 weeks.
- Utilized weekly grade level meetings to effectively collaborate and strategize about student learning.
- Utilized technology to enhance instruction and learning.
- Implemented Early Intervention Reading Model (EIRM) strategies in K-1, CORE+ strategies in 2-3, and Response to Instruction (RtI) strategies in 4-6 to meet student needs in the area of reading and language arts.

Jenna Berumen, Principal