

Irvine Unified School District
END OF THE YEAR REPORT
Springbrook School

SCHOOL TARGETS FOR 2009-2010

A. The Springbrook staff will increase CST Cluster Scores in the areas of Writing Conventions and Writing Strategies among 2nd through 6th grade students.

B. The Springbrook staff will be going to decrease the number of non-proficient students on the Mathematics CST.

C. The Springbrook staff will increase the number of Proficient Students on the 5th grade Science CST.

SCHOOL ACHIEVEMENTS IN 2009-2010

- Participated in district training for common formative assessments in English Language Arts.
- Consistently used common summative language arts assessments to monitor student progress and growth.
- Demonstrated strong growth in CST Cluster Scores for Writing Conventions and Strategies in the 3rd and 5th grades.
- Achieved proficiency by an average of 78% of the students in Writing Conventions and Strategies in CST Cluster Scores.
- Continued Early Reading Intervention Model (EIRM) coaching for K & 1st grade teachers.
- Held a three-part series of early literacy instruction for parents of Kindergarten students.
- Achieved a trend of more proficient students on the Mathematics CST in 2nd - 4th grades.
- Increased the number of Advanced students on the Science CST from 3% to 45% over a 5 year period.
- Decreased the number of non-proficient students from 53% to 20% over a five year period.
- Achieved an average API growth of 16 points for students of significant sub-groups.
- Held before & after school Title 1 classes for English Language Arts and Mathematics.
- Created and implemented a student roundtable process as an initial intervention for student behavioral or academic needs.
- Initiated use of Future Problem Solvers for differentiated instruction in social studies, writing, and critical thinking & problem solving.
- Placed third in the California Future Problem Solving State Bowl.
- Created and implemented Service Learning projects at two grade levels.
- Coordinated Service Learning Projects with TeamKids program and Springbrook's Hearts for Haiti drive for earthquake relief.
- Continued a character development program based on Coach Wooden's Pyramid of Success.
- Participated in district and community events such as Harvest Cup, IUSD's Honor Orchestra and, Irvine Jr. Games, Science Fair, and Astounding Inventions.
- Conducted full-scale earthquake drill with simulated victims and student reunification.
- Continued to support an enriched educational program through generous donations from PTA; programs include: K – 2nd grade music instruction, additional computer instruction, PTA's Reflection Art Contest, the Imagination Machine assembly, and community events such as, Cultural Week and Family Fun Night.

Bob Curley, Principal