

**Irvine Unified School District
END-OF-THE-YEAR REPORT
Venado Middle School**



SCHOOL TARGETS FOR 2009-2010

- Target #1:** Increase student achievement by developing and refining academic interventions, including a new Tutorial Program imbedded within the school day.
- Target #2:** Develop and refine our schoolwide Positive Behavior Intervention & Support (PBIS) system by creating and sustaining systems that address student needs with appropriate Tier I – Tier III interventions.
- Target #3:** Improve learning opportunities for students by continuing to develop our Professional Learning Community (PLC) with emphasis on common assessment of standards.

SCHOOL ACHIEVEMENTS IN 2009-2010

Targets #1 and #3: Student Achievement, PLCs, and Academic Interventions

- Achieved significant growth in our **API moving upward to 919**, an increase of 19 points.
- **Statewide ranking** remained a 10 and **Similar Schools ranking** moved upward to an 8.
- Recognized with a **Gold Rating** by the O.C. Register for middle schools in Orange County.
- Worked in **PLC** groups to refine essential learnings and create common formative assessments.
- Achieved a **decrease in the number of D's and F's by 23%** in the first grading period as compared to previous year, which was attributed to the Tutorial Program.
- Invited parents of all students who were not succeeding to their potential to the fall **Parent-Teacher Conferences**. Personalized phone calls and emails increased the percentage of parents of at-risk students in attendance.
- **Analyzed testing data** to discover strengths and weaknesses and make changes in learning opportunities for students.
- Engaged in **professional reading** with articles in the areas of PLC and PBIS with staff discussion and reflection.
- Delivered after-school academic intervention through the **VIA (Venado Intervention Academy) program**.

Target #2: PBIS and Interventions

- Conducted our 3rd annual **WEB (Where Everybody Belongs)** training and orientation for 8th grade leaders and 7th grade students to help with middle school transition and building positive expectations.
- Maintained our PBIS system by teaching behavior expectations and reinforcing our HONOR code with assemblies and ongoing **HONOR card distribution and reward drawings**.
- Celebrated student achievement each trimester with **Award Assemblies** for 7th and 8th grades and **school-wide extended lunches** for eligible students. Over 75% of the student body recognized for academic or citizenship.
- Implemented Advisement activities centered on **John Wooden's Pyramid of Success, Character for Life**, which was supported in student planners.
- Established **norms for Citizenship and Work Habits grade reporting**, teaching expectations to students, and implementing them schoolwide.
- Provided individual and small-group counseling to students in need through **Project Success**.
- Developed and instituted a **Lifeboat Program** for struggling students to build positive habits and success.

Other Achievements of Note:

- Participated in **Red Ribbon Week** activities, encouraging students toward healthy choices and lifestyles.
- Planned and practiced **Emergency Drills** for fire, earthquake, and lock-downs, including a **full earthquake drill** for all emergency teams to simulate steps in responding to an event.
- Organized a **food drive through NJHS** and Families Forward, and **Adopted families** during the Holidays through ASB
- Earned student honors in the **District Science Fair**.
- Participated in the **Middle School Conference** day at Irvine City Hall as coordinated by the 8th grade counselor.
- Created, distributed, and analyzed a **Parent Survey** on school initiatives/climate through the School Site Council.
- Involved all students in a **Student Survey** regarding school issues/climate through the counseling department.
- Participated in the **Irvine Junior Games** with 37 students earning participation awards and medals.
- Continued to meet monthly to plan and reflect as a **PBIS committee**, looking at behavior data and considering changes to encourage positive behavior throughout the campus.
- Conducted **parent workshops** on the Teenage Brain, Talking to Teens and Transitioning to High School.
- Shared with the world community in **Soles For Souls and Hearts for Haiti campaigns** through ASB and NJHS.
- Earned **honors for student work in art** with 9 students in the Off the Wall Exhibit and other art shows.
- Earned **Gold rating** at Vocal Festival and **Superior rating** (orchestra), Excellent rating (Band), 2nd Place Jazz Festival.
- **Communicated with parents** through the Parent Portal, Principal's Newsletters and News & Notes, and phone calls.


_____, Principal

June 2010