

Irvine Unified School District  
END-OF-THE-YEAR REPORT  
Vista Verde K-8

SCHOOL TARGETS FOR 2009-2010

- A. To increase the number of advanced students and decrease the gap between non-proficient students in reading comprehension, literary response, and writing.
- B. To increase the number of advanced students and decrease the gap between non-proficient students in algebra and functions and statistics and analysis.
- C. To integrate technology into all content areas and facilitate communication with students and parents.

SCHOOL ACHIEVEMENTS IN 2009-2010

- Identified grade level content SMART goals that align with language arts standards in the area of literary analysis, reading comprehension, and writing strategies. Grade level teams conducted an on-demand writing assessment and scored for anchor papers. Leadership team conducted a Gallery Walk and aligned language arts standards across K-8. Each PLC grade level identified four to five common on-demand writing assessments specifically within literary analysis and revised instruction accordingly.
- Eighty-five percent of the sixth grade students scored an 80% or higher on all six theme skills IOLA tests in concept development and writing strategies. Eighty-five percent of seventh and eighth grade students demonstrated the ability to compose a multi-paragraph essay on an on-demand writing assessment with at least a three out of five rubric scale.
- Completed two eighth grade Document Based Question social science essays with each student scoring 70% or higher as measured on a teacher designed rubric.
- Successfully implemented RTi in the area of reading across K-5. Students demonstrated a minimum of a 30% gain in fluency and reading comprehension as measured by the Oral Text Reading in kinder and primary grades. Eighty percent of fourth and fifth grade students scored 80% or higher on IOLA Reading Themes Skills Tests. Eighty-five percent of all sixth grade students scored mastery or near mastery in the area of Reading Comprehension.
- Utilized a variety of common assessments to measure and demonstrate math mastery. Pre-assessments were used to design differentiated activities to meet student needs. Alternative challenge and math intervention activities aligned with Math Expressions were implemented resulting in increased student achievement K-8.
- Implemented a Study Skills class designed to assist middle school at-risk students through intentional reading instruction, intervention strategies, test-taking strategies, asset building, and core academic support. Seventy-five percent of those students enrolled demonstrated increased academic achievement and higher GPA's within two trimesters.
- Trained staff in the utilization of new acquired document cameras and Quizdom. Staff developed grade-level websites. Upper grade and middle school effectively and consistently utilized Blackboard and blogs. All middle school students were trained to utilize Parent Portal to access grades and assignment completion.
- Exhibited a 30% drop in office referrals for non-compliant behavior through PBIS.
- Documented over 10,000 PTA volunteer hours that included instructional support for RTi.
- Achieved 942 school-wide and 973 for grades seven and eight on the Academic Performance Indicator and a 10 out of 10 on the similar schools rankings.

*Dr. Jean Mylen, Principal*