

**Irvine Unified School District**  
**END-OF-THE-YEAR REPORT**  
**Westwood Basics Plus**

**SCHOOL TARGETS FOR 2006-2007**

- A. School-wide focus on using data to target instruction and make informed decisions with a specific focus on writing.
- B. Effective Behavior Support (EBS) program implementation.

**SCHOOL ACHIEVEMENTS IN 2006-2007**

- District Targets, School Targets, and student performance data were used to formulate teachers' annual goals. Specific instructional strategies were delineated to assist identified groups of students in achieving academic growth.
- Psychologist and principal attended an EBS conference. "Paws"itive report, "Paws" behavior referral, and behavior matrix are ready for implementation following a student "training day" in September 2007.
- Provided two hours of Plato training for teachers. This provides access all available student data from the District data warehouse. Teachers identified students below, at, and above grade level in order to target instruction and meet students' needs.
- Held multiple data review meetings with teachers so each has a clear picture of how all grade levels are performing, areas of strength, and areas of need.
- Wrote, discussed, and implemented Student Study Team procedures.
- Purchased 1,700 Scholastic Reading Counts (SRC) quizzes and a license for the Scholastic Reading Inventory (SRI). Using SRI, the "lexile" level of all 3<sup>rd</sup>-6<sup>th</sup> grade students has been assessed.
- Revised and distributed Playground/Game rules.
- Provided upper grade teachers with weekly instructional aide support regardless of class size.
- Attended 15 hours of IUSD GATE training to support student achievement (4<sup>th</sup>-6<sup>th</sup> grade teachers).
- Wrote and instituted a program specifically designed to meet the needs of our GATE and High Achieving students.
- Supported teachers in attending an off-campus conference to support our school targets.
- Redesigned our Progress Reports to ensure that they match the CA Content Standards.
- Revised our report cards timeline so it matches the trimester system of IUSD.
- Provided Student Planners were for all 4<sup>th</sup> – 6<sup>th</sup> grade students for the first time.
- Reviewed API and AYP information with the School Site Council to increase their understanding of school accountability.
- Instituted a cashless lunch program to reduce the time in line for students and increase accountability.
- Purchased Criterion On-Line writing program license for all 4<sup>th</sup>-6<sup>th</sup> students and provided in-service training to teachers.
- Implemented *Unitedstreaming* on a trial basis to support our curriculum and instruction.
- Provided teachers, including the RSP and EL, a copy of one of two titles on the "6-Traits" of writing to support instruction.
- Purchased \$8,000 in Scholastic Reading materials to support reading intervention in kindergarten through grade 3.
- Purchased an LCD projector and two Airliners for each classroom. (Training in 07-08)
- Purchased over \$700 worth of rhythm instruments to support our music program.
- Provided each k-3 classroom with music instruction once per week (funded by PTA).
- Purchased supplies and instructional materials for teachers based on the formula of \$25/student.
- Purchased eight new computers and a laptop to support instruction.
- Provided our first ever CBET classes for parents who are learning English.
- Provided web design training for all teachers who were interested in this skill. Our trainers also redesigned our school webpage.
- Teachers were trained in: Math Literacy (k-3), Abacus Use (k), Math - Problem Solving (4-6), Project Citizen (select), Writing in the Primary Grades (k-3), Resources for Teaching Writing (4-6), EIRM (k-1), EBS (all), Launch Point (select), UCI GATE Training (select), Beginning Teacher Support and Assessment (new), Professional Learning Communities (all), Groupwise (all).
- Our school play, *When in Rome*, included over 80 student participants from 1<sup>st</sup>-6<sup>th</sup> grades and was sold out (nearly 900 tickets).
- Culture Week, on the topic of "Oceania", was held for a week in May. Students participated in four stations: making and using Poi (balls); Maori Moko (tattoos); music and dance (learned the Haka dance); and a guided tour of an artifact display containing items such as food, native clothing and jewelry, weapons, native animals, and books from the countries represented. Classes attended a Polynesian dance assembly and enjoyed ANZAC biscuits and "Minties" candies.
- Curriculum embedded field trips for students included: OC Museum of Art (2<sup>nd</sup>), Discovery Science Museum (k), City Hall (3<sup>rd</sup>), Jurupa Cultural Center (2<sup>nd</sup>), Irvine Regional Park (1<sup>st</sup>), Camp High Trails (6<sup>th</sup>), Corona Del Mar State Beach (6<sup>th</sup>), Mission San Juan Capistrano (4<sup>th</sup>), Tanaka Farms (k), Disneyland Band (2<sup>nd</sup>), Tessman Planetarium (3<sup>rd</sup>), Getty Villa (6<sup>th</sup>), Shipley Nature Center (3<sup>rd</sup>), Segerstrom Concert Hall (4/5), Knott's Berry Farm (4/5). In addition 5<sup>th</sup> grade participated in Walk-through The American Revolution and 1<sup>st</sup> grade participated in Olden Days.
- Additional events included: 3 Family Fun Nights; 3 Dining Out Nights; Ice Cream Social; Jump for Heart; Jog-a-thon; Raise Foundation food drive; Birthday Book Club; DEAR Day; Read-a-Thon; The Governor's Fitness Challenge (top 5 out of all elementary schools in OC); a school-wide field day, Young Playwrights with Northwood High School, and a GATE production of Shakespeare's *A Midsummer Night's Dream*.

**Rena Thompson, Principal**