

Irvine Unified School District
END-OF-THE-YEAR REPORT
Woodbridge High School

SCHOOL TARGETS FOR 2009-2010

- A. Improve learning for students by defining consistent levels of understanding.**
- B. Support student learning for all students by using data analysis.**
- C. Promote the most rigorous and relevant courses for students.**

SCHOOL AWARDS & ACHIEVEMENTS 2009-2010

School-wide

- All courses worked to define objectives with expected levels of understanding for all students.
- Staff continued to work in a PLC model, with a total of 16 Late Starts used to support departments in implementation of model.
- Departments worked to develop more common summative assessments and began department-wide evaluation of results.
- Each department represented by CST data identified at least one CST cluster area of growth and established a specific plan to address that deficiency. Departments will further analyze significant subgroup data to address additional achievement gaps.
- Woodbridge High School maintains strong levels of achievement as measured on the California Standards Tests (CST). Notable gains, defined as increases in the percentage of students scoring at the proficient or advanced levels exceeding 5% include: 9th grade Earth Science had 12% increase, 10th grade Algebra 2 had 11% increase, 10th grade Biology had a 10% increase, 10th Grade World History had a 5% increase.
- Passing rates for Woodbridge High School students on the California High School Exit Exam (CAHSEE) continue to be strong. 98% of 10th grade students passed the mathematics portion of the exam. Similarly, 93% of 10 grade students passed the language arts portion of the exam.
- Woodbridge High School maintains continual growth year after year in API score.
- Students are continually assessed regarding the Way of the Warrior (WOW's), the school-wide ESLRs', as evidenced in the development of posters by the students depicting what and how each subject matter exhibits the WOW's.
- Each department developed its own Single Plan using CST data, AP results data, D and F rate data, climate survey data in alignment with WHS' Single Plan.
- The achievement gap at WHS was narrowed this last year with increases in scores by all of the significant sub-groups. Hispanics had an overall increase of 7 points to a API score of 790, Students with Disabilities grew 26 points to 602, Whites grew 19 points to 856 and Asians grew 3 points to 888. EL students were not considered a significant sub-group in the 2008-09 API.
- WHS offers 9 ROP courses ranging from Computerized Accounting to Automotive and is continually changing courses to address students needs. For the 2010-11 school year WHS will offer a new computer course and has expanded its offerings in the video production arena.
- WHS has developed a new AP course, Art History, and is evaluating ways to increase enrollment in all AP classes.

Math Department

- 21 students participated in lunch time math contests
- 52 students participated in the AMC10 and AMC12
- 4 students qualified for the AIME
- The WHS team placed 4th out of 32 schools at the CSULB math contest.

English

- Initiated collaboration with Social Studies Department re research paper; met 4 times
- Created How-to PowerPoint for students, teachers
- Set topics for World History and US History research paper
- Delineated tasks for World History and US History teachers and support from English 2 and American Lit teachers (including changes in curriculum to aid collaboration)

Social Science

- First High School to use IOLA data analysis in US History course.
- Creating early intervention procedure for students who are failing class or exhibiting at-risk behavior.
- Greatly increased the number of students taking AP courses in each subject (AP European History, AP Art History, AP US History, AP Government and AP Macro Economics)
- Very successful year with the History Day and Holocaust Essay Contest, with several students competing at the county, state and national levels.
- Mock Trial placed second in the county competition.

Science

- 9/10 Academic Decathlon team placed SECOND in the county
- 11/12 Academic Decathlon team placed 4th in the county
- Science Bowl placed in the top 8 in the region
- Science Oceans Bowl placed in the top 6 in the region
- Twenty students were recognized at the Orange County Science Fair
- Science Olympiad placed 8th in the county

Foreign Language

- French student placed 8th nationally (95%) on the Association of Teachers of French “Grand Concours” contest Level 2A.
- WHS JCL hosted the state Latin Convention, in which 1600 Latin students, Latin teachers and chaperones participated. Students competed in academics, art, music and sports.
- WHS JCL won 1st place in the large school division at the state Latin convention
- Of the 218 Latin students who took the National Latin Exam in March, 164 received awards
- Three Latin students had a perfect score on the National Latin Exam
- Six seniors earned a gold medal on the National Latin exam for 4 consecutive years and have received the Oxford Classical Dictionary.

Visual and Performing Arts/Technical Education

- 6 Students participated in the Annual Ford/AAA Automotive Competition
- 2 Photo Students received top honors in the Reflections contest this year.
- 4 Photo students honored city wide.
- 3 Ceramic works of art were chosen to go to Laguna Festival of Arts
- WHS Entertainment Corps placed 1st in the Open Band Division of the Las Vegas Invitational Field Tournament
- WHS Dance Team placed 1st in 11th Grade Solo and in Prop Routine at the Arlington High School Spring Dance Competition
- Percussion Ensemble received multiple first place awards this year at SCPA and WGI Competitions
- VAPA students participated in a host of Community Service Events throughout the school year – benefiting Disneyland Marathons, WHS Half Marathons, Pediatric Cancer Research, American Heart Assoc. Research.

Physical Education

- On the California State Fitness Test scored above 92% in Body Composition, Abdominal Strength, Upper body strength, trunk extensor and flexibility test and scored in the 82% rank for Aerobic Capacity.
- In our Total Fitness Course, 90% of the students improved their BMI, 80% of the students increased their cardio capacity, 75% of the students lowered their % of body fat, 95% of the students improved their abdominal strength, 100% of the students feel better about themselves since taking this class, 85% of the students have lost weight and inches, 90% of the students have increased muscle mass.

Jason Vloria, Principal