

Irvine Unified School District Woodbridge High School

2006 - 2007 Annual School Report Card



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 PRINCIPAL: Tom Nelson GRADE LEVELS: 9-12 SCHEDULE: Traditional
 WEB ADDRESS: www.iusd.org/whs

STUDENTS ENROLLMENT

2006-2007 Enrollment

KEY FACTOR	OUR SCHOOL
Ninth Grade	510
Tenth Grade	551
Eleventh Grade	555
Twelfth Grade	474
Total Enrollment	2090

ACADEMIC PERFORMANCE INDEX (API) ADEQUATE YEARLY PROGRESS (AYP)

The Academic Performance Index (API) is a numeric index or scale that ranges from a low of 200 to a high of 1000. The state set 800 as the interim API score that schools should strive to meet. Schools that fall short of 800 are required to meet annual growth targets until their goal is achieved. Schools that already meet or exceed the 800 API should continue working to improve the academic performance of all students.

Adequate Yearly Progress is a federal measure based on student participation rates in testing and scores on the California Standards Tests, and the school's API. If a school does not meet its goals in any one of these areas, it has not made AYP overall.

Academic Performance Index (API)	
➤ API Score	839
➤ Statewide Rank (out of possible 10)	10
➤ Met schoolwide growth target	YES
➤ Met subgroup* growth targets	YES

Adequate Yearly Progress (AYP)	
➤ Met AYP overall	YES
➤ Met English-Language Arts Participation Rate	YES
➤ Met Mathematics Participation Rate	YES
➤ Met English-Language Arts Percent Proficient	YES
➤ Met Mathematics Percent Proficient	YES
➤ Met schoolwide API for AYP	YES
➤ Met subgroup API for AYP	YES

*Subgroups are ethnic or socioeconomic groups of students that must meet separate AYP and API goals.

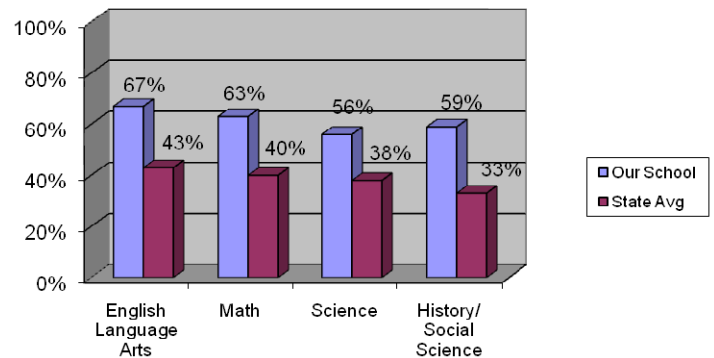
DROPOUT AND GRADUATION RATE, 2006

The formula for the one-year dropout rate is (grade 9 through 12 dropouts divided by grades 9 through 12 enrollment) multiplied by 100. The graduation rate is calculated by dividing the number of high school graduates by the sum of dropouts for grades 9 through 12, in consecutive years, plus the number of graduates.

	OUR SCHOOL	DISTRICT	STATE
Dropout Rate (1-year)	0.1	0.8	3.5
Graduation Rate	100.0	97.0	83.0

CALIFORNIA STANDARDS TEST, 2007

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. Student scores are reported as performance levels. The graph below shows the percent of students at our school achieving at the proficient or advanced level in reading and math compared to the results at the district and state levels.



SAT I REASONING TEST

Students may voluntarily take the SAT test for college entrance. Students may take the test more than once, but only the highest score is reported at the year of graduation. The table shows how well our 12th grade students did on the SAT I Reasoning test compared to that of the district and state's average.

	OUR SCHOOL	DISTRICT AVG	STATE AVG
Grade 12 Enrollment	523	2,114	441,198
Percent of Grade 12 Enrollment Taking Test	68.07	65.66	36.90
Average Verbal Score	554	572	493
Average Math Score	616	626	513
Average Writing Score	551	575	491

CALIFORNIA HIGH SCHOOL EXIT EXAM, 2007

The California High School Exit Exam (CAHSEE) is a graduation requirement in California. The CAHSEE has an English language-arts section and a math section. This table displays the percent of students achieving at the Proficient or Advanced level.

	OUR SCHOOL	DISTRICT	STATE
English	78.6	80.1	48.6
Mathematics	86.1	87.0	49.9

FOR YOUR INFORMATION

You can find more information, either by calling or visiting our school, or by contacting our district office listed below.

Irvine Unified School District
 5050 Barranca Parkway
 Irvine, CA 92604
 (949) 936-5000

Our district's web address is:
<http://www.iusd.org>

