

School Site Council Meeting
Turtle Rock Elementary
Tuesday, October 16, 2007, 2:45 pm

Attendance: ChrissAnn Shane, Amy Bass, Del Self, Bonnie Stephens, Carla Cashman, Sanjay Dalal, Christine Lee Finn, David Frerichs, Nancy Werth

1. Meeting started at 2:45 pm
2. Welcome from Principal Shane
3. Short introduction from everyone
4. Meeting called to order at 2:53 pm
5. Review and Approve Minutes from May 22, 2007
 - a. LCD projectors pulled off the budget because they will be funded by IUSD. School may get a refund for the money already spent for the LCD projectors. School has bought 7 projectors, and they have been installed. School needs new screens of 8 feet long. By October 2008, we anticipate to have all the projectors in place for all the classrooms.
 - b. School does not have assistant principal any more. School is using funds to have teachers on special assignments. Adrienne Lo has moved to a different school.
 - c. Minutes approved
6. Assessment Results
 - a. Physical Fitness Test Results
 - i. Marked improvement from previous year. We have not quite met our overall improvement plan goal of 100% of students passing; however, 2 years ago it was 35%. This year, 55% passed. 84% passed 5 out of 6 fitness standards. New lesson plans for PE have arrived. A block grant to be used per child for \$12 and change. \$5,000 additional for PE shed from IUSD: there will be a community forum on where it will be placed. District paid teachers to create lesson plans. Do we inform 5th grade parents about PE and fitness?
 - b. Star Test Results
 - i. Students did extremely well again – 6th grade scores are phenomenal – 88% and 94%. Question: Is our Star testing skewed because of APAAS students? Do we have data so as to isolate the APAAS kids and see how well they do versus the non APPAS kids? Principal will have the data for next meeting.
7. PLC Update
 - a. Principal Shane and Del Self gave an overview of what is PLC - Professional Learning Communities for teachers and by teachers, level of teacher buy-in, where are we at, the process, how it has proven towards making a difference for low achieving schools, what we want our students to learn, how we would know when they learn well, what about students who need more help, what about students who do really well, how we

keep students challenged, how we pull resources from each other and draw upon each others' resources. It has been helpful for the teachers, and there is strong buy-in across all the grades. For the teacher community there is no longer a worry, and there is available shared learning material, notebooks and carry on folders.

- b. PLC helps teacher communicate; for instance, some principals have great talent, now we share, do things together, share computer, and become one group working together. Each grade level created SMART goals with focus on vocabulary or writing. For example 6th grade is implementing "Reading Count", as one measure of vocabulary growth. Books that have been selected by teacher's administrators. There is a list of 3,500 books for K-6; we will try to get more books in 6th grade. Wish List: what we would like is to make a list, and then we need all the tests. \$400 is needed for the tests if we sign up before October, or \$500 after.

8. Budget –

- a. Action Items: SLIP budget – \$78.32 per child, 786 students, Certificated staff, Classified staff, Classroom Aides - many paid out of Title 1. How do you determine Title 1? Turtle Rock has a 8% population of free and reduced lunch – hence we get Federal Title 1 funding. Discussion and justification for why one Teacher gets 75% of funding from Title 1 – and Aide 1 and Aide 2 getting 40%; also allocating % of EIA funding; district also gives money for noon duty. Discussion about Guidance paraprofessional: we have rave reviews, but state did not approve the initiative. Principal is now proposing 15 hour per week – Debbie works with kids who are experiencing change, move, family issues, and need extra support.
- b. **Principal Shane proposed that we approve certificated staff, aides, teachers, coordinators and guidance counselors in the budget – Vote – Everyone approved.**
- c. Lunch Time sports activities: Last year, we had budgeted for Tuesday and Thursday; City of Irvine Parks and Recreation will charge \$53 per day from 11:30 am until 1 pm. There will be activities for 4 weeks, and 8 sessions. Lunch activities supporting health initiative; some kids can do this as part of community service; we can also build good sportsmanship; some programs can be geared for fitness goals; we can make sure that we support the goal of upper body strength; we can do relays and push ups. SSC needs to make sure that curriculum supports all 6 fitness goals or a subset and the committee must have a review of the effectiveness. Programs start November 1: Propose that we allocate the full amount, and we review towards the middle. Thoughts on how do we motivate the kids to do this? (Pep-rally – Super T)
- d. **Principal Shane proposed that we approve the Lunch Activities provided by the city – Vote – Everyone approved.**
- e. Budget items: Library License, Laminator Contract, Instructional Materials, Quizdom – how do we share them – like to hear from teachers – Printer – Playground discipline DVD – ROCKS motivational. Discussion

on Computers, and why we need a Computer lab? Especially for adding another Computer Lab. Syllabus for the kids – starting from K-6: type to learn, keyboarding, word, excel, ppt, how many kids actually have computers at homes? Question: how much instruction happens, how much in other classrooms? 12 families who do not have computers at home – district has explicit technology expectations for each grade level. Should we spend more money on computers and computer labs? One lab shared between all the grades today. Large schools like Turtle Rock have 2 computer labs. 4th to 6th grade students need to take IOLA tests, and it takes 45 minutes to an hour and ten minutes; no time to actually do teaching. Opening up a lab, schedule a lab, do the assessment – what about kids who cannot get a lot of help at home? Do we create another lab? What curriculum? What are the benefits? What makes it effective? Minimum 21 more computers to have another Lab? Lab can be placed in room 23. Lengthy discussion on how space is a premium and allocating a separate classroom for computers. How can we think about it in a new way? How do we use the new portable? Principal Shane reported that our school uses more Scantrons for IOLA tests than all 21 other elementary schools combined. The scantron is run through a machine, instead of doing Online. The school will be charged for this service in 2008 We have 31 classes – sixth grade has only 1 hour per week in computer lab. Discussion: do we need to use another classroom and have a dedicated computer lab? 1. we can't change the way we operate and hence we have a lab 2. we decompose the problem little further: we have only one classroom, lot of students do have computers at home, are there other ways towards solving the problem. We will continue the discussion on new Computer Lab.

f. Teacher Substitute – 3 ½ days per teacher –Ask for Vote – all approved.

9. Projects will be discussed at the next meeting
10. Meeting concluded at 4:20
11. Next Meeting Tuesday, November 20, 2007