

Name: \_\_\_\_\_

**Kindergarten Homework**  
**Week #11 October 31<sup>st</sup>-November 4th**  
**Themes: We're A Family, autumn, pumpkins**

Dear Parents and Students,

Please continue to read to your child on a daily basis. Some children may be able to read or recognize words on their own. Focus on brain words that your child has learned so far. Talk about the author and the illustrator. Discuss the main character and the setting of the story. Have your child predict the ending of the story.

Your child should start doing most, if not all, of the writing on their homework. Please remind students to use kindergarten spelling (i.e. phonetic spelling - listening to the sounds in their mouth to tell their hands what to write.) Have them focus on beginning and ending sounds. If this is frustrating for your child, please help them make the sounds.

**Monday:**

- **Halloween!! No homework—Enjoy your family time!**

**Tuesday:**

- **Family Theme:** Talk about how you help your family at home. Make a list of three things that you do to be a helpful family member. You or your mom or dad can do the writing. Illustrate your list.
- **Alpha-Friend:** Nyle Noodle Draw three things that start with the sound /N/. Label them.

**Wednesday:**

- **Brainword Review: my, like** Write 2 sentences using our brainwords “like” and “my.” You may want to use our other brainwords as well: I, see
- Re-tell the paper book story.

**Thursday**

Run in place and count to 20. Do 10 jumping jacks.

- Read a short story with your child. Find words that start with the letter Nn. List 3 words you find in your reading.

**Don't forget to do your math worksheets from your Homework and Remembering book. Turn in all homework on Friday.**

Other Suggestions:

- Practice typing our username: **wpstu** and password: **12345** on a computer keyboard for our lab log-in.
- Practice saying 3 complete sentences about your sharing item.
- Write first and last name the school way.
- Learn your address and telephone number.
- You may always extend homework for those students that need an extra challenge. Have them extend their brainword sentences, have them write sentences about their illustrations instead of just labeling, make up math scenarios with your child, etc.