

Weekly Spelling Procedures/Expectations

Mondays

- School: take preview; discuss spelling pattern/rule and definitions
- Homework: review spelling pattern/rule and definitions; practice visualization w/flip chart (preview errors/guesses); write words vertically divided into syllables on back of flip chart; write Δ shape for any preview errors and/or words guessed on the preview
- turn in preview, flip chart sheet (error words/guessed words only) with Δ and syllables on the back – stapled together with preview on front

Tuesdays

- School: review spelling pattern/rule; collect homework
- Homework: complete 2 spelling workbook pages of practice book; write five sentences for challenge and review words (2 words/per sent.); use variety!
- turn in 5 sentences on notebook paper- written or typed; workbook pages corrected in class, but not collected until Friday

Wednesdays

- School: review spelling pattern/rule; correct homework
- Homework: complete proofread spelling workbook page (yes, do writing assignment on bottom—use challenge words in writing or any words missed/guessed on Monday's preview—practice what you need to learn! ☺) Extra challenge: incorporate vocab. words too ☺
- turn in writing (assignment on bottom half of workbook page, use separate notebook paper- can be handwritten or typed—by student)

Thursdays

- School: review spelling pattern/rule; correct homework
- Homework: practice spelling test w/adult signature; correct with dots/circles; errors need to be rewritten 5x (make 1 column, but write word horizontally)
- turn in practice spelling test w/adult sig. & errors written 5x each

Fridays

- School: actual spelling test given
- Homework: None ☺