



Goal# \_\_\_\_\_

# Homework Log

Name \_\_\_\_\_

Parent's Signature \_\_\_\_\_

Yes, I have checked my child's homework.

Date	MUST DO's	MAY DO's Please <u>write down</u> any extra learning activities, Make-Up Work, or Computer Activities in this column	Parent's Grades Please circle or highlight the grade.	Questions and/or comments
Monday 2-6-12	___ Read for 10 minutes ___ Math: page 175 ___ Read over community helper report with an adult	For extra math practice, do pages 176 and 178 (the back side of your math homework)	<b>O</b> utstanding <b>S</b> atisfactory <b>N</b> eeds to improve	
Tuesday 2-7-12	___ Read for 10 minutes ___ Math: page 177 ___ Spelling: Proofreading and Writing page	You have 6 weeks to complete the community helper report- start planning out time to work on it.	<b>O</b> utstanding <b>S</b> atisfactory <b>N</b> eeds to improve	
Wednesday 2-8-12	___ Read for 10 minutes ___ Writing: Prompt on the bottom of Proofreading & Writing page 65 ___ Math page 181		<b>O</b> utstanding <b>S</b> atisfactory <b>N</b> eeds to improve	
Thursday 2-9-12	___ Read for 10 minutes ___ Math: page 182 ___ Spelling: Any activity ___ Community Helper report $\frac{1}{2}$ sheet of paper needs to be turned in tomorrow!!		<b>O</b> utstanding <b>S</b> atisfactory <b>N</b> eeds to improve	

**Turn In:**

1. Homework Log
2. Any extra learning activities
3. Community Helper  $\frac{1}{2}$  sheet of paper telling who and when you will interview

**Spelling List: Review**

**bring, smart, snow, most, boat, hand, road, load, party, thing**

Parent Volunteers: There will be NO RTI for the next two weeks so that we can focus on homeroom writing and mid-year testing. We will be back to a normal schedule on 2/14. Thank you!