



PARENT INVOLVEMENT

The Board of Education recognizes that the community served by the school district determines the range of educational programs that are available and the quality of the educational process in general.

Therefore, it is imperative that members of the community work with school staff in developing sound educational policies, implementing programs, and establishing an effective evaluation process for those programs. Education is a responsibility shared by school and family during the entire period the child spends in schools.

Schools are expected to meet their responsibility to the highest quality curriculum and instruction by establishing clear, concise expected learning results, by monitoring results, by providing high quality staff and resources, by revising instructional strategies accordingly, and by providing timely information to parents and students.

A critical dimension of effective schooling is parent involvement. Students learn better if, in addition to being provided a good instructional program, they receive the continuing support of parents and other significant adults.

The school and parent/guardian working together are a powerful force that can help students achieve the expected learning results (standards of performance) of the school. Academic achievement can be enhanced through a clear, shared understanding of learning outcomes, a focus of student attention and effort on assigned learning activities, and open two-way communication around learning issues by the school staff and parent/guardian.

Within established parameters, parents have the right to observe instruction and other school activities that involve his/her child.

Schools will regularly provide information to parents designed to help parents play their expected role in supporting the learning environment of both home and school. We believe parental involvement is especially impactful when parents, students, and the school share responsibility for the growth and development of each student.

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